

**AP Seminar
Governor Livingston High School
Summer Assignment Summer 2021
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Note: The paper is due on the first full day of class. Late assignments drop one full grade for every late day. Part I is 100 points (see rubric for details)

Reading Assignment

You are required to read: *The History of the World In 6 Glasses*, by Tom Standage. You can find this in any library or you may purchase the book.

Part I: Paper Prompt: Which drink had the most transformative impact?

In the paper, you must provide a specific thesis (argument) for your choice and within the paper provide specific evidence from the book to support your thesis. You also must include a counter argument for two other drinks (more information on counter arguments is posted in Google Classroom).

General Paper Requirements

- Length: approximately 750-800 words (please have your word count at the end of your paper)
- Papers should be submitted to turnitin.com
account number: **29468083**
password: seminar
Please make sure your paper is submitted correctly in MLA format with a works selected page if needed
- Plagiarism or cheating results in a zero.

As you read, consider the following “lenses” (i.e.: themes) that we will utilize this year:

- Environmental
- Scientific
- Social and Cultural
- Political and Historical
- Economic
- Artistic and Philosophical

You’ll need to take notes and extract quotes to help you answer the following and prepare for our discussion and your paper.

Part II: Research and Harkness Discussion 30 points- due date will be within the first few days of school. The expectations for a Harkness Discussion will be explained in class.

In the introduction, Standage claims, “the ramifications of who drank what, and why, and where they got it from, requires the traversal of many disparate and otherwise unrelated fields: the histories of agriculture, philosophy, religion, medicine, technology and commerce.” To what extent are these fields “unrelated”?

Within the framework of the “lenses”, what similarities and/or differences are found between the drinks?

For the discussion, you should extract quotes, facts, and ideas to support your position. In addition, you should create at least two additional questions for the class to consider.

After reading the epilogue: find two additional sources that defend or refute the thesis of Standage for the “next” drink. Bring these sources to class and be prepared to share. These sources must be balanced among the themes referenced above (i.e. they can’t just be all environmental). Sources include a variety of options: news articles, interviews, journal articles, research data, TED talks, etc. You can start to explore the GL databases to locate many applicable sources. This will also be included in the discussion.

Part III: Proposal

Start to think about a proposal for drink number eight (i.e.: Red Bull, Shamrock Shakes, Smoothies). Be as creative as you want. This will frame your first oral argument.