

COURSE PROFICIENCIES

COURSE OBJECTIVES

1. To develop the technical skills needed to perform as instrumental musicians.
NJ – 1.1/4A1,2,3, B1,2,3,4; 1.1/6A1,2,3,4, B1,2,3,4; 1.1/8A1,2,3, B1,2,3,4
US – 1.2/a,b,e; 1.5/a-e
2. To express creativity through performance, improvisation, and composition.
NJ – 1.1/8B1,2,3,4; 1.2/4B1,2,3,4; 1.2/6B1,2,3,4,5,6
US – 1.2/a-e; 1.3/a-c; 1.4/a; 1.5/a-e
3. To achieve literacy in musical notation, technology, and terminology.
NJ – 1.3/4B1,2,3; 1.3/6B1,2; 1.3/8B1,2,3
US – 1.5/a-e; 1.6/a-c
4. To develop work habits and cooperative learning skills necessary to function as a member of an ensemble or group.
NJ – 1.1/8B1,2,3,4; 1.2/4B1,2,3,4; 1.2/6B1,2,3,4,5,6
5. To be familiar with musical style periods and their historical significance.
NJ – 1.5/4A1,2, B1,2; 1.5/6A1,2, B1,2; 1.5/8A1,2, B1,2
US – 1.9/a,b
6. To develop a life-long appreciation for the arts.
NJ – 1.1/4A1,2,3, B1,2,3,4; 1.1/6A1,2,3,4, B1,2,3,4; 1.1/8A1,2,3, B1,2,3,4
US – 1.7/a
7. To gain an understanding of multicultural musical styles.
NJ – 1.5/4A1,2, B1,2; 1.5/6A1,2, B1,2; 1.5/8A1,2, B1,2
US – 1.2/c
8. To analyze and evaluate the quality and effectiveness of musical performances.
NJ – 1.4/4A1,2, B1,2,3; 1.4/6A1,2,3, B1,2,3; 1.4/8A1-2, B1,2
US – 1.6/a-c; 1.7/a-b
9. To explain the interdisciplinary correlation between music and other content areas.
NJ – 1.3/4B1,2,3; 1.3/6B1,2; 1.3/8B1,2,3
US – 1.8/a,b; 1.9/a,b

NJ = New Jersey Core Curriculum Content Standards

US = K-12 National Standards for Music Education