

## 8th Grade Academic Strategies Rules, Expectations, and Procedures

### **Classroom Rules/Expectations:**

- Be respectful (of things and others)
  - Remain quiet and listen when others are speaking
  - Keep your hands to yourself
  - Use appropriate language
- Be on time, unless you have a pass
- Be prepared with materials
  - *\*You should plan ahead of time what you want to work on during Academic Strategies and make sure you bring the necessary binders/materials to class*
- Stay in your seat, unless given permission from the teacher
- Raise your hand and ask for permission to go to the bathroom/drink/nurse/see another teacher, etc.
- Follow school's code of conduct
- Use class time efficiently and productively
- Have a positive attitude!

### **Daily Procedure:**

- 1) Arrive on time with necessary materials, sit down in seat
- 2) Check your agenda and the 8th Grade "To Do" list of current assignments and upcoming assessments in your classes (*teacher will review list daily at the start of class*)
- 3) Make a plan for what you would like to work on if you have not done so already
- 4) Gather any other supplies you need (pencil, calculator, etc.) and begin working on an assignment for one of your classes quietly

### **Materials:**

In order to be prepared for learning, each student is responsible for bringing the following materials to class each day:

- Agenda pad or online planner
- Writing utensil
- Electronic tablet device

### **Grading:**

- Weekly grade on PowerSchool
- Students have the opportunity to earn a total of **5 points each day** they have Academic Strategies class (Days 1, 3, and 4)
- Each piece of criteria is worth 1 point
- The total number of points earned, out of the maximum number of possible points they had the opportunity to earn that week, makes up weekly grade
- Please see grading rubric criteria on Google Classroom

## Criteria for Support Assessment / Daily Support Class Grading Rubric

Name:	Week of:
1. Being prepared for Support class with necessary materials and arriving on time	
2. Using agenda and planning study time for tests and work time for long term projects	
3. Using time efficiently and productively during Support class	
4. Applying work and study skills strategies that have been taught	
5. Organizing materials – notebooks, folders, papers, etc.	

Date	Score	Comments
Day #1		
Day #2		
Day #3		
Day #4		
Day #5		
		<b>Total points: _____ out of _____</b>