

The Roadway Back

Parent Feedback on Hybrid Instruction

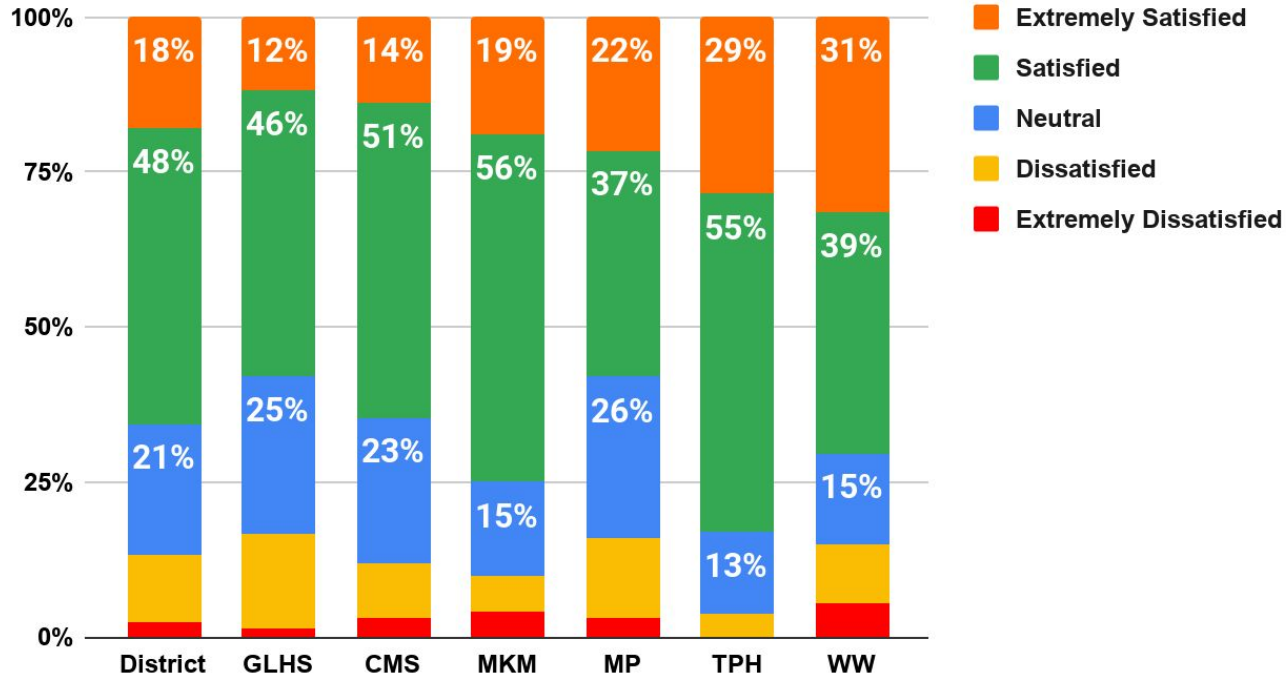
December, 2020

Ms. Marybeth Kopacz
Mr. Scott McKinney

February 4, 2021

Overall Satisfaction

Overall Satisfaction



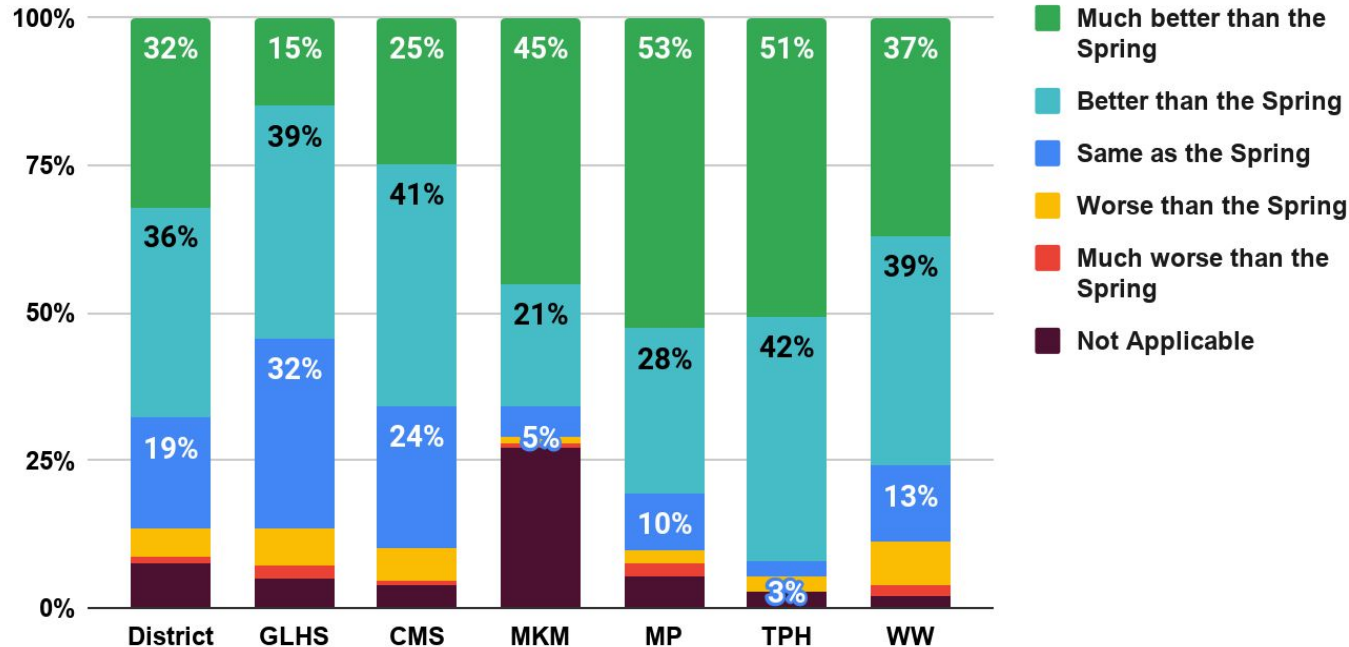
417 families representing 703 students provided feedback on the district survey administered in early December.

The survey demonstrates general satisfaction with school thus far this year.

District wide only 14% of responses indicated that they were dissatisfied (11%) or extremely dissatisfied (3%)

Comparison with Spring 2020

Learning Experience compared to Spring 2020

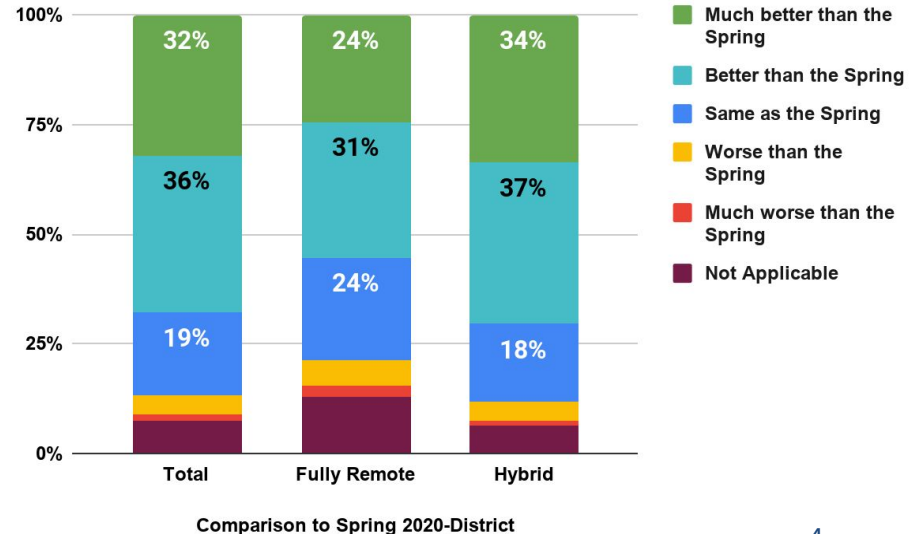
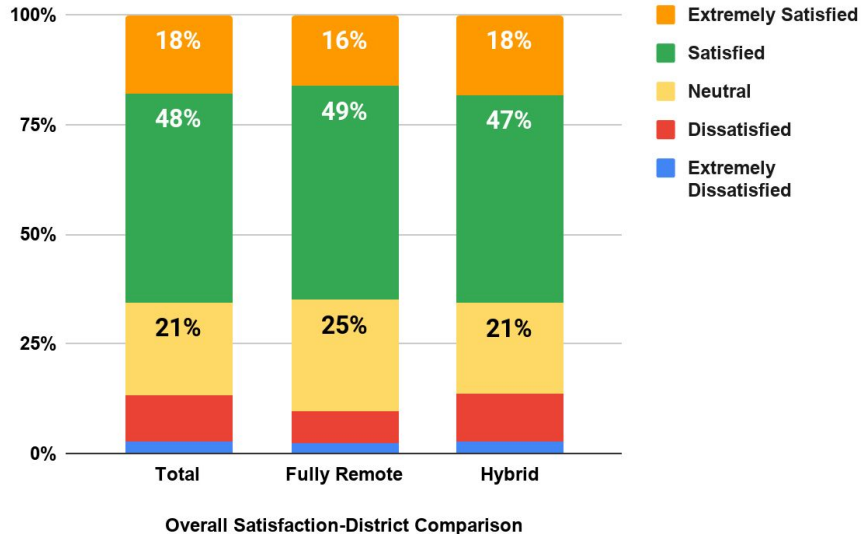


Respondents also indicated that the hybrid experience was an improvement from what took place in the Spring

Fully Remote vs Hybrid Comparison

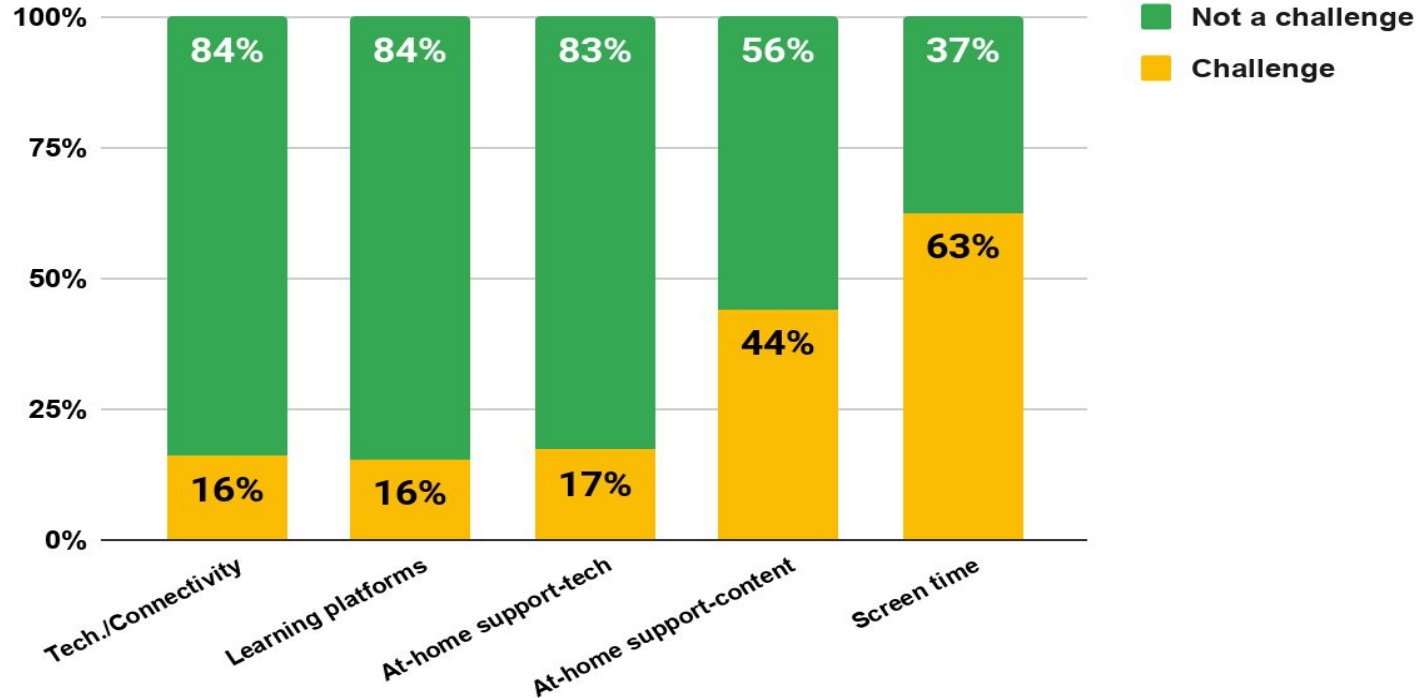
Of the 703 responses, 580 were hybrid students and 123 were fully-remote students.

When comparing the results between respondents who selected Hybrid Instruction vs Fully-Remote Instruction, the data remains relatively consistent between the two groups.



Remote Learning Challenges

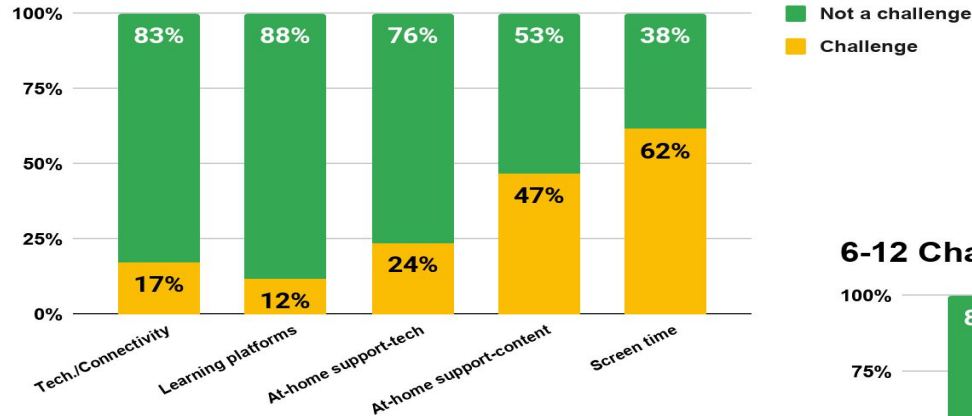
Remote Learning Challenges



The two biggest identified challenges were the amount of at home support needed for content, and the amount of screen time.

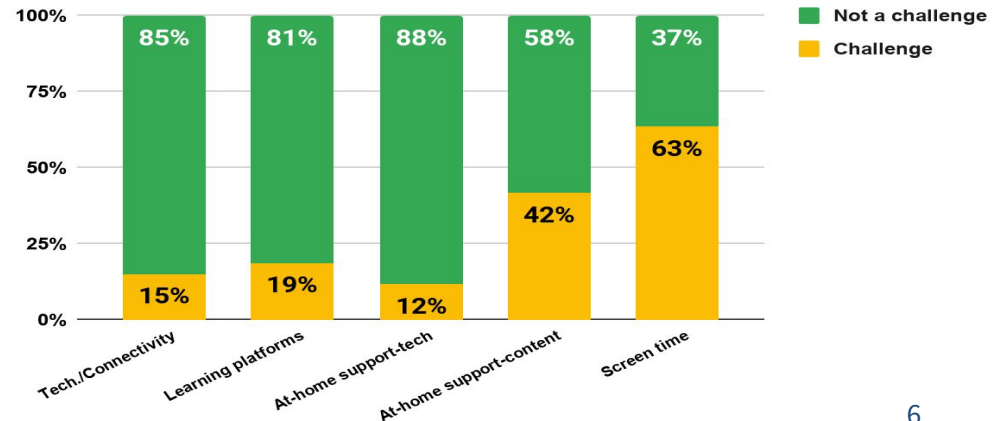
Remote Learning Challenges Comparison

K-5 Challenges



These results remains relatively consistent when examining the responses at the elementary and secondary levels.

6-12 Challenges

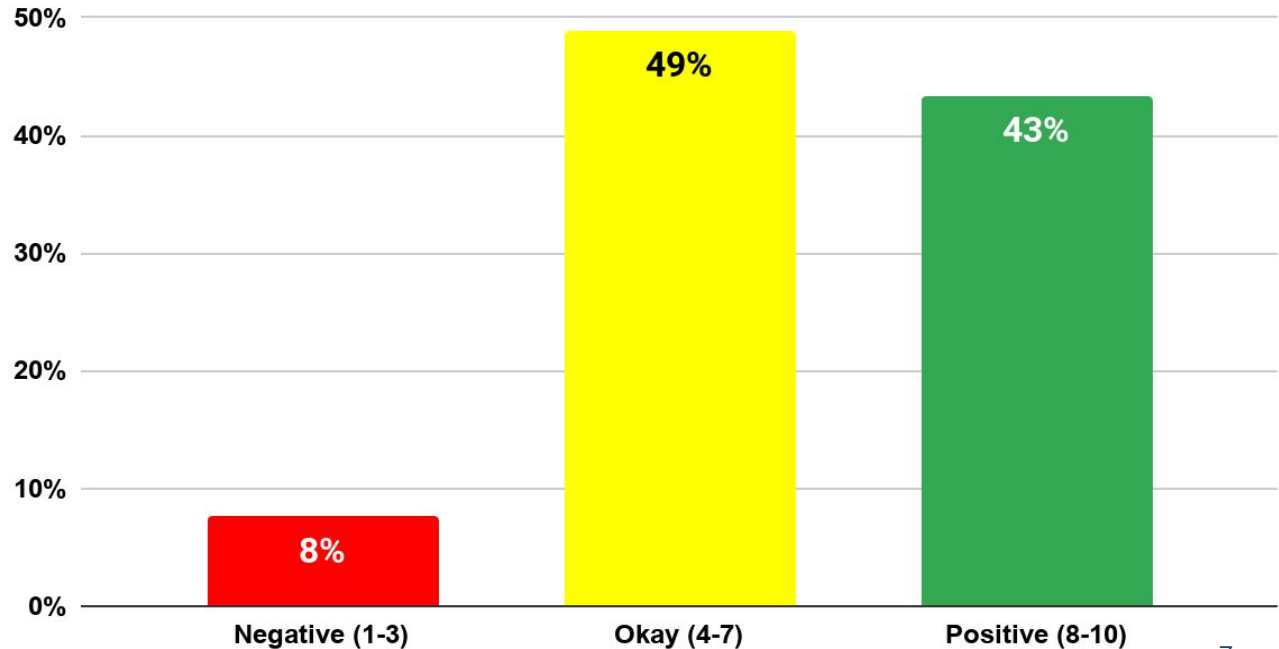


Overall Mental Health

Parents reported that the pandemic and its impact on our schools has caused a strain on the mental health of some of our students.

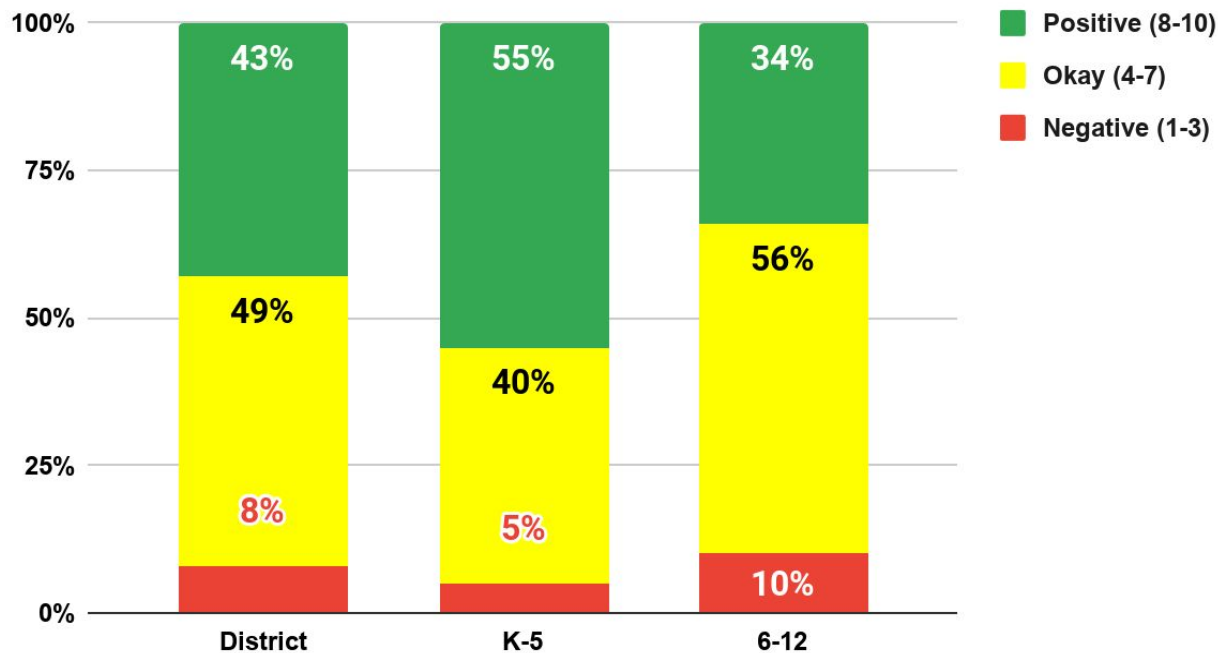
Building principals and appropriate staff are working to collaborate with families to provide support and services to students who have raised mental health concerns.

Overall Mental Health



Mental Health Comparison

Mental Health Comparison



Parents have indicated that the mental health impact is being felt slightly more at the secondary level.

Survey Free Responses

Most frequent positive:

- Appreciate the efforts of the teachers under these challenging circumstances
- High level of communication from teachers and principals
- Improved schedule, structure, level of engagement, and instruction

Most frequent negative:

- Balance between screen time, direct instruction and independent work
- Remote learning does not work for my child (organization, engagement, participation, screen time)
- Inconsistency between teachers/classes (expectations, communication, work load, homework)

District Actions

- Ongoing Professional Development to support delivery of instruction in a hybrid environment.
 - To date, 222 staff members have attended approximately 30 PD opportunities aimed at supporting and improving Hybrid Instruction
 - Topics include EdPuzzle, Jamboard, Nearpod, Classkick
- Continued efforts to follow CDC and DOH guidelines and protocols to safely move towards Plan A (in all buildings) and more in-person instruction.
- Professional dialogue to work towards a better balance between direct instruction and independent student tasks that reduce student screen time while maintaining rigor.
- Coordination with building principals and appropriate staff to provide support, services and resources for students who are struggling with their mental health.

