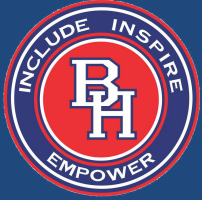




September 22, 2022

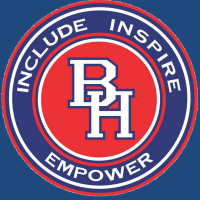
Berkeley Heights Public Schools District Goals 22-23

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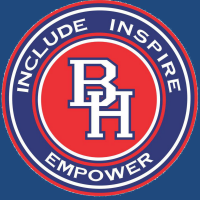
Goal # 1:

Improve the overall climate of our schools to enhance student interactions and to provide a safer, more productive environment for our students and staff members.



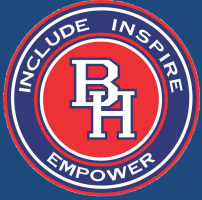
Goal #1 Action Items

- District certified staff and administrators will receive Youth Mental Health & First Aid Certification.
- Students and staff will engage and participate in district-wide Social and Emotional Learning (SEL) precepts: *Community & Connection; Self-Love; Kindness; Resilience; and Diversity.*
- All staff members will engage in meaningful activities related to the precepts throughout the year and provide communication of activities, celebrations, and opportunities for students and staff as it relates to SEL to all stakeholders.
- Teachers and administrators will collaborate with stakeholders to focus on linking Diversity, Equity, and Inclusion (DEI) and SEL precepts monthly.



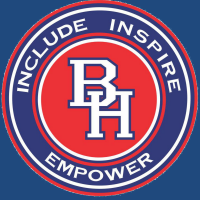
Goal #1 Measurements of Success

- Building Level SEL Action Plans developed and implemented.
- Completion of Youth Mental Health and First Aid Training by all BHPS staff members.
- Completion of district-wide Social and Emotional Learning precept activities.
- Successful implementation and documentation of SEL and DEI collaborative events.
- Evidence of student growth in the areas of social and emotional learning.



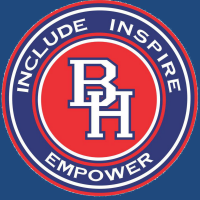
Goal #2:

Identify and analyze multiple formative assessment data to: focus on closing identified achievement gaps, implement standards-based instruction, and target staff professional development to improve student achievement.



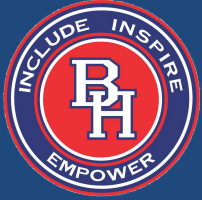
Goal #2 Action Items

- Teachers will utilize internal and external benchmark assessments, as well as other available standardized data points, to measure student growth and preparedness.
- Administrators and teachers will leverage formative and summative, locally administered, and state assessments to define achievement.
- Teachers and administrators will engage in intensive student data discussions, focusing on identifying student needs and curricular gaps.
- Administrators and teachers will analyze and review curricula based on student achievement through the curriculum management and revision cycle.



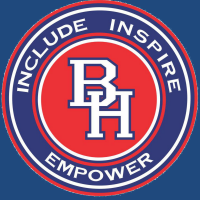
Goal #2 Measurements of Success

- Building Level assessment schedules and action plans developed and implemented.
- Successful implementation of curriculum, programs, resources and best practices that support student growth and achievement.
- Targeted student learning plans created as a result of school-based data team meetings.
- Continued implementation and documentation of BHPS Multi-tiered System of Supports (MTSS)
- Data analysis and evidence of student growth and achievement via BHPS benchmarks, iReady, LinkIt, and statewide assessments.



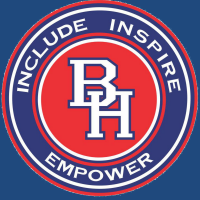
Goal #3:

As our motto is “Include, Inspire, Empower”, the Berkeley Heights Public Schools will focus on a truly inclusive mindset in our administrative approach, in our buildings, and in our classrooms; and, metrics creation through the use of data mining and research, evaluative integration, and survey creation and implementation.



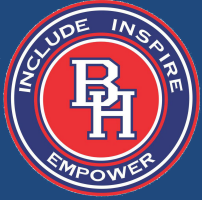
Goal #3 Action Items

- Principals will complete a program of DEI activities that consists of small and whole building events.
- Principals will analyze sub groups to determine equity throughout their buildings.
- The DEAC Committee will review the option of institutionalizing the Servant Leadership model in the evaluative process for both teachers and administrators.
- Principals will create a level appropriate HIB education plan for students, parents, and professional staff.
- Principals will implement a level appropriate Digital Citizenship educational plan.



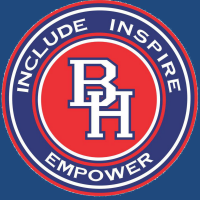
Goal #3 Measurements of Success

- Building Level Action Plans developed and implemented.
- Data regarding equity throughout course offerings collected and analyzed. Plan to increase minority involvement created.
- HIB and Digital Citizenship Plans are implemented.
- DEAC Committee will present proposed evaluation models to staff.



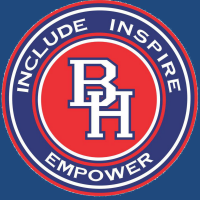
Goal #4:

To effectively include students with more significant support needs (e.g. students with autism) and reduce segregation of students into self-contained autism special classes at the preschool level, Special Services, with the support of the NJIETA systemic change project, will engage with the MKMECC school-based leadership team to develop a system where IEPs are written with a strengths-based approach and focus on the child's daily routines aligned with expectations of a play-based curriculum.



Goal #4 Action Items

- Engage preschool staff, Child Study Team, related services and paraprofessionals in individual student planning conversations via multi-disciplinary preschool team meetings.
- “Review of the Preschool Day” document from Creative Curriculum will be used by staff and introduced to parents to evaluate routines and embed instruction/intervention in the preschool classroom.
- Provide professional development which focuses on writing functional goals, developing naturally embedded interventions and the development/use of Child Profiles.
- Revise the mission statement for MKMECC to reflect a more robust inclusive and student-centered mindset.



Goal #4 Measurements of Success

- Monthly Preschool meetings involving discussions of the Preschool Day and individual student goals.
- IEPs that reflect functional, strength based goals that can be integrated into classroom activities.
- Revised mission statement for MKMECC that includes an inclusive and student-centered mindset.

Questions?

