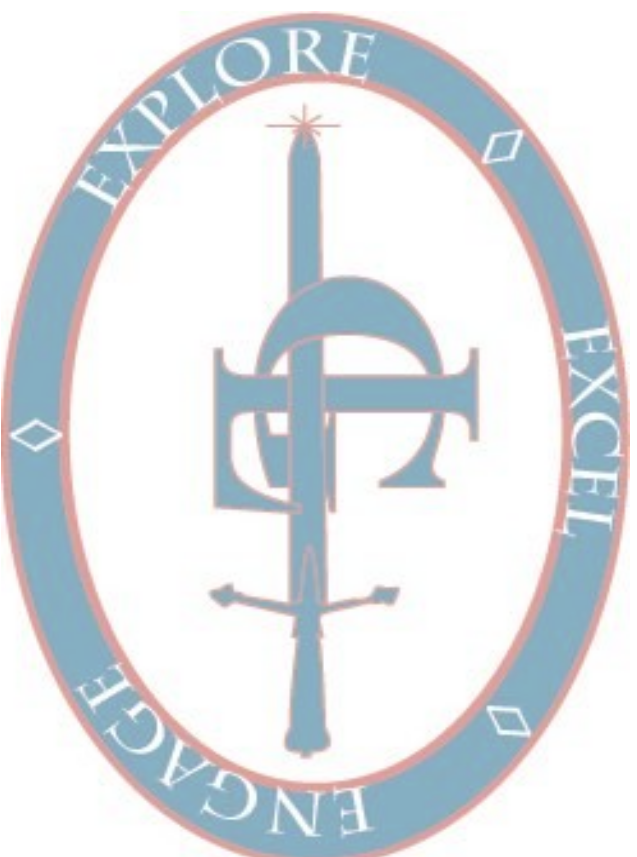




Class of 2024

Course Selection



January 28, 2020

Principal: Mr. Robert Nixon

Director of School Counseling: Dr. Ashley Janosko

GLHS ADMINISTRATION



Mr. Robert Nixon- *Principal*

Ms. Jacqueline Bartlett- *Assistant Principal*

Ms. Tara Oliveira- *Assistant Principal*

Ms. Ashley Janosko— *Director of School Counseling*

Ms. Ann Clifton— *Supervisor of Health & Physical Education & Director of Athletics*

Ms. Laurie Scott — *Supervisor of English & Performing Arts*

Mr. Steve Hopkins — *Supervisor of Social Studies, World Languages & ELL Program*

Mr. James Finley — *Supervisor of Science & Visual Art*

Mr. Drew Ziobro - *Supervisor of Mathematics & Practical Arts*

Mr. Kevin Morra- *Supervisor of Special Services*

Agenda

- ❑ Planning & Preparing the 4-Year Academic Plan
- ❑ High School Course Requirements
- ❑ Courses Offered Freshman Year
- ❑ Scheduling Process and Timeline
- ❑ NJDOE graduation requirements for the Class of 2024



Graduation Requirements

(Minimum)

Subject	Years	Credits
English	4	20.0
Mathematics	3	15.0
Social Studies	3	15.0
Science	3	18.0
World Language	1	5.0
Physical Education/Health	4	20.0
Financial Literacy	1/2	2.5
Visual & Performing Arts	1	5.0
21 ST Century & Career	1	2.5
Total		120.0



Rotate & Drop Schedule

	Day 1	Day 2	Day 3	Day 4
Period 1 7:50 - 8:46	A	B	C	D
Period 2 8:50 - 9:49	B	C	D	A
Period 3 9:53 - 10:49	C	D	A	B
LAB - 10:49 - 11:19 LUNCH 10:49 - 11:49 LAB 11:19 - 11:49				
Period 4 11:49 - 12:45	E	F	G	H
Period 5 12:49 - 1:45	F	G	H	E
Period 6 1:49 - 2:45	G	H	E	F



Grade Weighting @ GLHS



- **Weighting**
 - Honors courses with a 0.5 value
 - AP courses with an additional 1.0
- Dual reporting of non-weighted and weighted GPA on the student transcript, GL does not rank.
- Utilize the weighted GPA for consideration into honor societies
- Goal is to always have our students take the most rigorous schedule that they can handle - “Put your best foot forward”



Governor Livingston High School

Name:
Birthdays:
Counselor:

Weighted GPA: 3.889
Unweighted Cum GPA: 3.601
Earned Credit Hrs: 142.750

175 Watchung Blvd
Berkeley Heights, NJ, 07922
Ph: 908 464 3100 Fax: 908 464 1041

Grade 9	Final	Gr. Pts.	Credits
13-14 Biology	B+	3.50	6.000
English 1 Honors	B	3.00	5.000
Geometry	B+	3.50	5.000
Intro to Woodworking	A+	4.50	2.500
Latin 2	B	3.00	5.000
Health/PE 9	A+	4.50	2.500
Photography 1	B+	3.50	2.500
Phys Ed 9	A+	4.50	1.250
World Hist & Cul H	B+	3.50	5.000

Grade 10	Final	Gr. Pts.	Credits
14-15 Algebra 2	B+	3.50	5.000
AP US History 1	B	3.00	5.000
Chemistry	B+	3.50	6.000
English 2 Honors	B	3.00	5.000
Graphics Design	A+	4.50	2.500
PE/Health 10	B+	3.50	2.500
Intro to Economics	A	4.00	2.500
Latin 3	B	3.00	5.000
Phys Ed 10	A+	4.50	2.500

Crs Comp: 34.750

Crs Comp: 36.000

Grade 11	Final	Gr. Pts.	Credits
15-16 AP US History II	B+	3.50	5.000
Computer Science I	A	4.00	2.500
English 3 Honors	B+	3.50	5.000
Latin 4	B+	3.50	5.000
Math Analysis	B+	3.50	5.000
PE/Health 11	A	4.00	2.500
Phys. Ed. 11	A	4.00	2.500
Physics Honors	B+	3.50	6.000
Sociology	A	4.00	2.500

Grade 12	Final	Gr. Pts.	Credits
16-17 AP Environmental Science	B	3.00	6.000
AP European History	A	4.00	5.000
AP Latin 5	B+	3.50	5.000
Calculus	B+	3.50	5.000
English 4 Honors	A	4.00	5.000
Film Study	A	4.00	2.500
Health/PE 12	A	4.00	2.500
Human Behavior	A	4.00	2.500
Phys Ed 12	A+	4.50	2.500

Crs Comp: 36.000

Crs Comp: 36.000

Graduation:

STEAM Academy

Exploration 10 credits	Core Content 49 credits	Advancement 10 credits
Introduction to CADD	AP Computer Science Principles	An additional 2.5 from Computer Sci
Introduction to Electronics	4 Years Lab Science	An additional 2.5 from Advanced Technology class
Introduction to Technology	4 Years Theoretical Mathematics	An additional 2.5 from Digital Arts
Graphics Design		2.5 credit of Financial Literacy

- All courses listed in exploration are required. Student choose courses to meet core content and advancement requirement.
- Students must complete a Senior STEAM Seminar course or AP Capstone: Research.
- To earn recognition, STEAM academy students must maintain a weighted GPA of at least a B.



Timeline of Events



Week of January 13th - Middle School Counselors will be going into Science/Social Studies classes to discuss course selection and provide students with the elective selection sheet. Students should bring this sheet home to review it with their parents/guardians. This sheet will be due by January 24th.

Week of January 21st - 8th grade teachers will submit course recommendations. These recommendations will be used by the GL counselors when scheduling your child.

January 22nd - GL counselors visit CMS & Deerfield to discuss the Program of Studies with 8th graders and answer any questions.

January 28th, 7:30 pm @ GLHS - 8th Grade Scheduling Night- **YOU ARE HERE!!!**

February 3rd, 4th, 5th (6th & 7th - snow dates) - Counselors from GL will be at CMS for individual 8th grade course selection meetings. Parents are invited to the scheduling appointment but are not required to attend.

February 11th & 12th (13th & 14th - snow dates) - Counselors from GL will be at Deerfield for individual 8th grade course selection meetings. Parents are invited to the scheduling appointment but are not required to attend.

February 21st - Course selection choices are mailed home

February 28th - Deadline to make course selection changes

Traditional 9th Grade Schedule

- English 1
- Math (Algebra I, II or Geometry)
- History (World History & Culture)
- Science (Biology)
- Health and Physical Education
- World Language (Spanish, Italian, French)
- Electives (maximum 4)



Scheduling Process

- Middle school counselors provide scheduling appointments, letter to be mailed home
- Individualized scheduling appointment with high school counselor to discuss course selection
- 8th grade teachers make recommendations
- Students come to appointment with elective choices prepared

GLHS 4-Year Plan

	9th Grade	10th Grade	11th Grade	12th Grade
English				
Math				
Science				
History				
World Language				
Financial Literacy				
Performing Arts				
21st Century Life & Career				
Electives				



	9th Grade	10th Grade	11th Grade	12th Grade
English	English 1	English 2	English 3	English 4
Math				
Science				
History				
World Language				
Financial Literacy				
Performing Arts				
21st Century Life & Career				
Electives				

	9th Grade	10th Grade	11th Grade	12th Grade
English	English 1	English 2	English 3	English 4
Math	Algebra 1	Geometry	Algebra 2	Math Analysis
	Geometry	Algebra 2	Math Analysis	Calculus Statistics
Science				
History				
World Language				
Financial Literacy				
Performing Arts				
21st Century Life & Career				
Electives				

	9th Grade	10th Grade	11th Grade	12th Grade
English	English 1	English 2	English 3	English 4
Math	Algebra 1	Geometry	Algebra 2	Math Analysis
Science	Biology	Chemistry	Physics AP Physics 1 AP Bio/Chem	Environmental AP Physics 1/2/C AP Bio/Chem/Envir.
History				
World Language				
Financial Literacy				
Performing Arts				
21st Century Life & Career				
Electives				

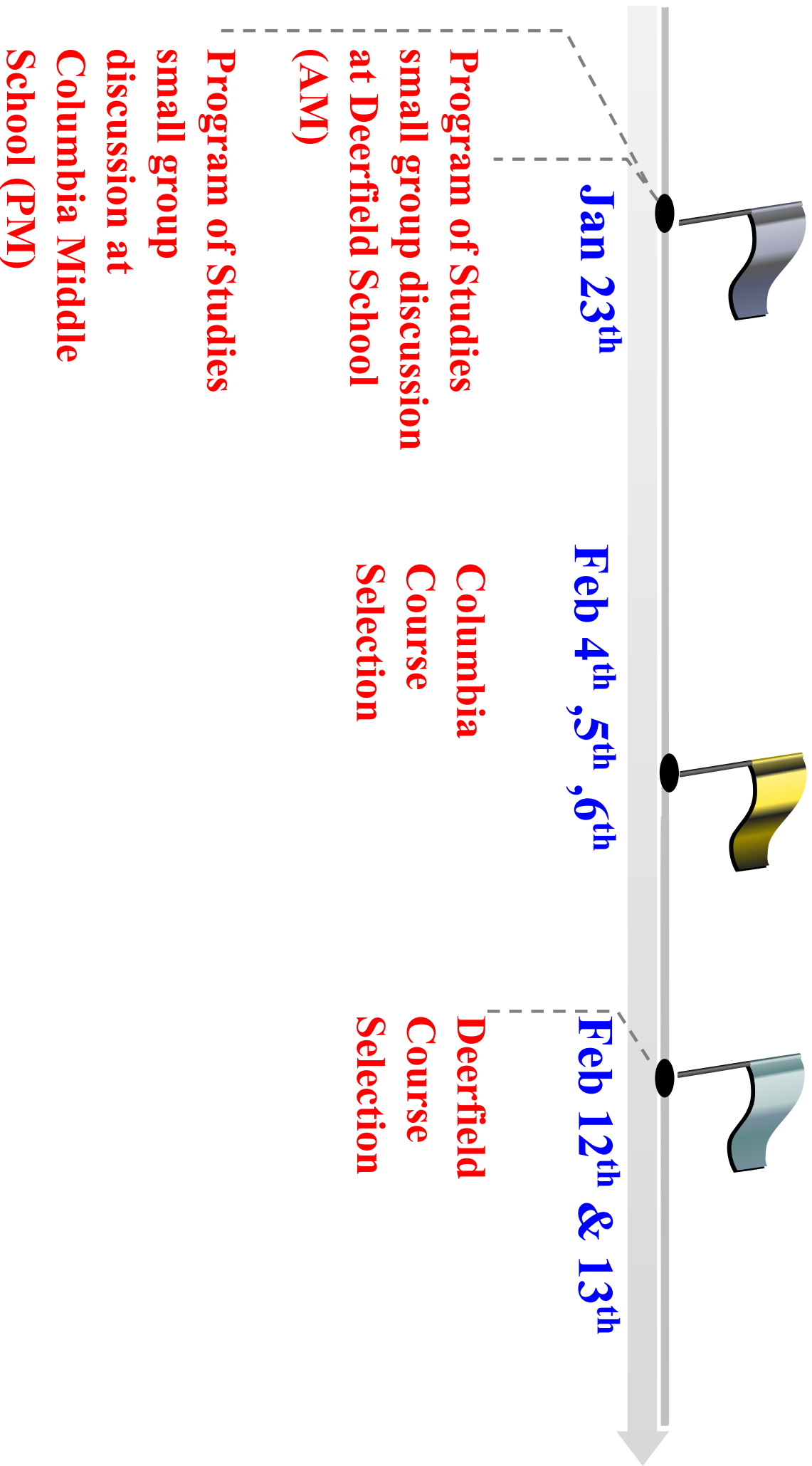
	9th Grade	10th Grade	11th Grade	12th Grade
English	English 1	English 2	English 3	English 4
Math	Algebra 1	Geometry	Algebra 2	Math Analysis
Science	Biology	Chemistry	Physics	Multiple Electives
History	World History & Culture	American Studies II	Contemporary America	Current World Issues AP Economics
		AP US History I	AP US History II AP Economics Advanced Human Behavior (H)	AP European History Advanced Human Behavior (H)
World Language				
Financial Literacy				
Performing Arts				
21st Century Life & Career				
Electives				

	9th Grade	10th Grade	11th Grade	12th Grade
English	English 1	English 2	English 3	English 4
Math	Algebra 1	Geometry	Algebra 2	Math Analysis
Science	Biology	Chemistry	Physics	Multiple Electives
History	World History & Culture	American Studies II	Contemporary America	Multiple Electives
World Language	Spanish 1	Spanish 2	Spanish 3	Spanish 4
	Spanish 2 H	Spanish 3 H	Spanish 4 H	AP Spanish
Financial Literacy				
Performing Arts				
21st Century Life & Career				
Electives				

	9th Grade	10th Grade	11th Grade	12th Grade
English	English 1	English 2	English 3	English 4
Math	Algebra 1	Geometry	Algebra 2	Math Analysis
Science	Biology	Chemistry	Physics	Multiple Electives
History	World History & Culture	American Studies II	Contemporary America	Multiple Electives
World Language	Spanish 1	Spanish 2	Spanish 3	Spanish 4
Financial Literacy	Elective 2.5			
Performing Arts	Elective 2.5	Elective 2.5		
21st Century Life & Career	Elective 2.5	Elective 2.5		
Choice Electives		Elective 2.5	Elective 5.0 Elective 5.0	Elective 5.0 Elective 5.0



Important Dates



Prepare for Scheduling Appointment

- Review *2020-2021 Program of Studies*
- Familiarize yourself with course sequences and prerequisites
- Discuss level placement with your teachers
- Choose 12 electives (including 8 alternate)
- Meet as a family to discuss core and elective course decisions



Next Steps

- January/February – Start course selection process
- April – Student visitation during school
- June – Student schedules mailed home
- August - Final student schedules available online via PowerSchool



Class of 2023 NJ State Graduation Assessment Requirements

For the Class of 2021 and thereafter, students must take PARCC assessments associated with the high school level courses for which they were eligible* and pass PARCC ELA 10 and PARCC Algebra 1 to earn their diploma. Students who have taken all PARCC assessments associated with the high school level courses for which they were eligible*, but have not passed the PARCC ELA 10 and PARCC Algebra 1 assessments, can demonstrate graduation assessment proficiency by meeting the criteria of the portfolio appeals process.

Students will be provided with opportunities throughout their high school career to participate in PARCC and PSAT/NMSQT assessments. Specific assessments and cutoff scores for *each particular graduating class* can be found on the NJ Department of Education website: <http://www.state.nj.us/education/assessment/>.

*Eligible is defined by the NJ Department of Education as a student who is enrolled in a high-school level course for which there is a PARCC test. This includes the following courses: Algebra 1, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. State requirements are subject to change and supersede any

ELA and Mathematics Assessment Graduation Requirements for the Classes of 2019, 2020, 2021, and 2022

Pathways Available	English Language Arts/Literacy (ELA)	Mathematics
<p>First Pathway:</p> <p>Demonstrate proficiency in the high school end-of-course NISLA/PARCC assessments in ELA-10 and/or Algebra I</p>	<p>NISLA/PARCC ELA Grade 10 \geq 750 (Level 4)</p>	<p>NISLA/PARCC Algebra I \geq 750 (Level 4)</p>
<p>Second Pathway:</p> <p>Demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on one of the alternative assessments</p>	<ul style="list-style-type: none"> • NISLA/PARCC ELA Grade 9 \geq 750 (Level 4), <i>or</i> • NISLA/PARCC ELA Grade 11 \geq 725 (Level 3) <i>or</i> • SAT Critical Reading (taken before 3/1/16) \geq 400, <i>or</i> • SAT Evidence-Based Reading and Writing Section (taken • 3/1/16 or later) \geq 450, <i>or</i> • SAT Reading Test (taken 3/1/16 or later) \geq 22, <i>or</i> • ACT Reading or ACT PLAN Reading¹ \geq 16, <i>or</i> • ACCUPLACER WritePlacer \geq 6, <i>or</i> • ACCUPLACER WritePlacer ESL \geq 4, <i>or</i> • PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) \geq 40, <i>or</i> • PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) \geq 22, <i>or</i> • ACT Aspire Reading¹ \geq 422, <i>or</i> • ASVAB-AFQT Composite \geq 31 	<ul style="list-style-type: none"> • NISLA/PARCC Geometry \geq 725 (Level 3), <i>or</i> • NISLA/PARCC Algebra II \geq 725 (Level 3) <i>or</i> SAT Math (taken before 3/1/16) \geq 400, <i>or</i> • SAT Math Section (taken 3/1/16 or later) \geq 440, <i>or</i> • SAT Math Test (taken 3/1/16 or later) \geq 22, <i>or</i> ACT or ACT PLAN Math¹ \geq 16, <i>or</i> • ACCUPLACER Elementary Algebra \geq 76, <i>or</i> • Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019)² \geq 255, <i>or</i> • PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) \geq 40, <i>or</i> • PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) \geq 22, <i>or</i> • ACT Aspire Math¹ \geq 422, <i>or</i> • ASVAB-AFQT Composite \geq 31
<p>Third Pathway:</p> <p>Demonstrate proficiency in English language arts and/or mathematics through Portfolio Appeals</p>	<p>Meet the criteria of the NJDOE Portfolio Appeal for ELA</p>	<p>Meet the criteria of the NJDOE Portfolio Appeal for Math</p>

GL Counseling Department

School Counselors

Mr. Christopher Coughlin

Ms. Marissa Gold

Ms. Michelle Morin

Ms. Carolyn Quigley

Ms. Deborah Velelis

Counselor Assistants

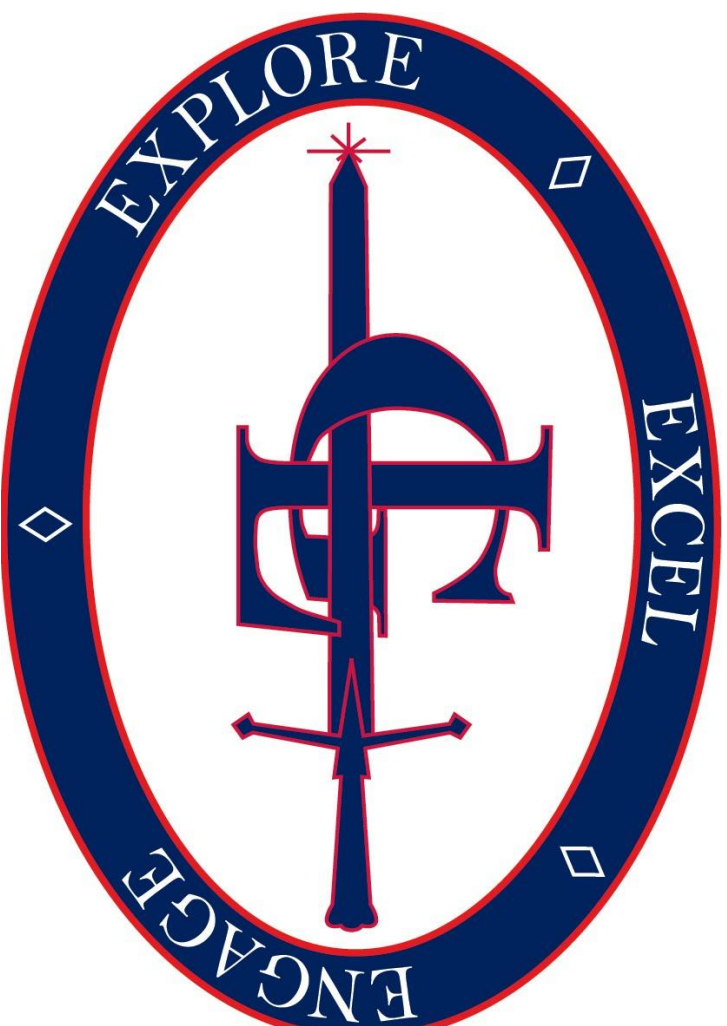
Ms. Karen Talbot

Ms. Yuthika Deva





Class of 2024



The journey begins today!