

BERKELEY HEIGHTS PUBLIC SCHOOLS
BERKELEY HEIGHTS, NEW JERSEY

**COLUMBIA MIDDLE SCHOOL
SOCIAL STUDIES DEPARTMENT**

SIXTH GRADE SOCIAL STUDIES
#6000

Curriculum Guide

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Mrs. Judith Rattner, Superintendent
Dr. Matthew Jennings, Assistant Superintendent
Mrs. Katherine Venditti, District Supervisor

Developed by: Neila Schmidt
Scott McKinney

This curriculum may be modified through varying techniques,
strategies, and materials, as per an individual student's
Individualized Educational Plan (IEP).

Approved by the Berkeley Heights Board of Education
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PHILOSOPHY/RATIONALE

Sixth Grade Social Studies is a full year required course for which students receive credit upon completion. The course addresses many of the New Jersey Core Curriculum Content Standards as well as the Technology Literacy and Career Education Standards. The course will inspire students to discover and study the people and places of the world in a way that is relevant to their own lives and experiences. Students begin by learning about the ethnic and cultural diversity of the United States. This knowledge will then be applied to the exploration of various lands, peoples, and cultures in our world.

Studying geography requires the ability to understand and use various tools. Geography will come to life with units on atlases, hands on experiences, and a range of activities to stimulate curiosity and critical thinking. Students will acquire a mental map of the world along with a better understanding of culture, economics, and the environment using multifaceted learning experiences. Students will work cooperatively and integrate technology to make learning more meaningful. As different regions of the world are studied, the students will utilize higher level thinking skills by discussing issues and addressing current world conflicts.

COURSE PROFICIENCIES

COURSE OBJECTIVES

- I. Develop the tools, terms, and themes necessary to study the geography, economics, and cultures of our world. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
 - A. Improve the ability to use geographic tools in order to construct, interpret and analyze maps.
 - B. Understand the five important themes of geography: location, place, human-environment interaction, movement, and region.
 - C. Define culture and identify the importance of culture through the use of cultural symbols, agriculture, and population density.
 - D. Identify the ways in which geographers define and measure economics.

- II. Examine the physical, economic, and cultural geography of the United States. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
 - A. Investigate regional characteristics including physical features, climate zones, and resources of the United States.
 - B. Examine the ways in which different groups of people have added to the cultural diversity and culture of America.
 - C. Describe the geography that impacts the major economic characteristics of five regions of the United States.
 - D. Discover the current geographic, cultural, and economic issues facing the United States.

- III. Investigate and define the basic concepts of economics. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
 - A. Explain the law of supply and demand and how it influences people and cultures.
 - B. Describe the impact of financial institutions upon the world and national economies.
 - C. Investigate the ways in which innovations and inventions have affected the development of national economies.

- IV. Explore the concept of regionalism in Canada including a study of landforms, climates, and provinces. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
 - A. Describe Canada's major landforms, lakes, and rivers.
 - B. Identify Canada's major climate types and natural resources.
 - C. Analyze the impact of regionalism upon Canadian culture and economy.
 - D. Map Canada's major regions and provinces.

COURSE PROFICIENCIES (continued)

- V. Examine the physical geography of Middle and South America and the geographic impact upon culture and economy. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.3/6B10,11, D3; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
- A. Understand the physical, cultural, and historical development of Mexico.
 - B. List the ways in which the physical geography, climate, and natural resources are reflected in the culture of Central America.
 - C. Map the physical characteristics of Venezuela including the Amazon rain forest.
 - D. Examine the physical geography, history, and economic development of Brazil.
- VI Analyze the relationships among climate patterns, populations, and economic resources in Europe. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.3/6B2-6; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
- A. Identify the major landforms, rivers, climate types, and natural resources of Europe.
 - B. Explore the cultural history of Greece and the geographical influences upon the Greek economy.
 - C. Examine the geography and cultural development of Italy.
 - D. Describe and map the major landforms, rivers, canals, harbors, and natural resources of West-Central Europe.
 - E. Identify the influences of outside cultures upon French economy, geography, and culture.
 - F. Describe the impact of war upon the development of a modern Germany.
- VII. Explore the physical, economic, and cultural geography of Russia. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
- A. Map the physical characteristics, climate regions, vegetation, and natural resources of Russia.
 - B. Examine the ways Russia's size affects its cultural unity.
 - C. Investigate the cultural legacies of Russia.
 - D. Discuss the positive and negative aspects of Siberia's agriculture and economy.
- VIII. Examine the importance of physical geography, religion and natural resources on life in Southwest Asia. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
- A. Map the locations and geography of the Middle Eastern countries.
 - B. Explore the impact of Middle Eastern oil on the world's economy.
 - C. Describe the current cultural, religious, and economic conflicts of the Middle East.
- IX. Examine the physical geography and cultural connections of North Africa. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.3/6B5; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)

COURSE PROFICIENCIES (continued)

- A. Investigate the importance of water access to the climate and culture of North Africa.
 - B. Explore the cultural developments of Egypt throughout history.
 - C. Compare the geography and economic structures of the nations of North Africa.
- X. Understand the five themes of geography as they apply to the countries of Africa. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
- A. Apply the five themes of geography to the study of the current nations of Africa.
 - B. Compare and contrast the development of cultures throughout the different nations of Africa.
 - C. Examine the impact of geography upon the creation of unique languages and customs throughout the different nations of Africa.
 - D. Research and present the current geographic, economic, and cultural features of specific African nations.
- XI. Discover the physical geography of Eastern Asia and examine its impact on regional culture and economy. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.3/6B1; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
- A. Describe the physical features and climate regions of Eastern Asia.
 - B. Evaluate the impact of geography upon the development of culture in China.
 - C. Examine the impact of population growth and geography upon the development of China and Japan.
 - D. Analyze the current challenges facing the development of a modern China and Japan.
- XII. Investigate the geographical influences upon the cultures of Australia and the Pacific Islands. (6.1/6A1,5,7,11; 6.2/6E1,6,7,9,10,11; 6.5/6A1-7, B1-7; 6.6/6A1-11, B1-3,6,7, C5, D2,5,8; 8.1/6A1, B1-7; 9.1/6A1; 9.2/6A1-3,5, B2,3, C1-6, D1-4, E1-5)
- A. Examine the physical geography, climate, and natural resources of Australia.
 - B. Study the historical background of Australia.
 - C. Evaluate the development of culture throughout Australia.
 - D. Research and discuss the challenges facing Australia today.

STUDENT PROFICIENCIES

The student will be able to:

1. Differentiate main ideas and subordinate ideas.
2. Use picture clues and picture captions to aid comprehension.
3. Read various forms of printed material: books, magazines, newspapers.
4. Take notes.
5. Prepare a bibliography.
6. Use OPAC system to locate books.
7. Use government publications.
8. Use news sources: newspapers, news magazines, television, radio, videotapes, and artifacts.
9. Interpret history through artifacts.
10. Use sources of information in the community.
11. Use mental mapping.
12. Use the Internet as a resource.
13. Develop word processing skills.
14. Identify relevant and factual material.
15. Predict outcomes based on factual information.
16. Present visually information extracted from print.
17. Recognize values implicit in a situation and issues that flow from them.
18. Detect and chart cause and effect relationships.
19. Skim a reading selection to find relevant or important facts.
20. Express absolute location using maps found in the text and atlases.

STUDENT PROFICIENCIES (continued)

21. Compare, contrast, and draw inferences from factual material and primary sources.
22. Summarize the main ideas related to an historical event.

METHODS OF EVALUATION

1. Homework and class work.
2. Class participation.
3. Tests and quizzes.
4. Class activities and projects.
5. Teacher observation/questioning/monitoring.
6. Oral presentations
7. Research reports

SCOPE AND SEQUENCE
COURSE OUTLINE/STUDENT OBJECTIVES

The student will be able to:

NJ Core Curriculum Standards/ Grade	Strands & Indicators	Course Outline/Student Objectives
6.1/6 6.2/6 6.5/6 6.6/6 8.1/6 9.1/6 9.2/6	A1,5,7,11 E1,6,7,9,10,11 A1-7 B1-7 A1-11 B1-3,6,7 C5 D2,5,8 A1 B1-7 A1 A1-3,5 B2,3 C1-6 D1-4 E1-5	I. Develop The Tools, Terms, And Themes Necessary To Study The Geography, Economics, And Cultures Of Our World (5 weeks) <ul style="list-style-type: none"> A. Improve the Ability to Use Geographic Tools in Order to Construct, Interpret, and Analyze Maps <ul style="list-style-type: none"> 1. Explain the study of human geography 2. Describe the study of physical geography 3. Investigate the types of work that geographers do 4. Understand the concepts on latitude and longitude 5. Discover the different types of map projections B. Understand the Five Important Themes of Geography: Location, Place, Human Environment Interaction, Movement, and Region <ul style="list-style-type: none"> 1. Identify tools that geographers use to study the world 2. Identify what shapes earth's features 3. Examine how humans shape the world 4. Explain how studying geography helps us understand the world C. Define Culture and Identify the Importance of Culture Through the Use of Cultural Symbols, Agriculture, and Population Density <ul style="list-style-type: none"> 1. Define culture 2. Identify the importance of cultural symbols 3. Trace how cultures develop 4. Explain how agriculture affected culture D. Identify the Ways in Which Geographers Define and Measure Economics <ul style="list-style-type: none"> 1. Define economics 2. Compare how industrialized countries are different from developing countries 3. Identify the different types of economic systems 4. Explain where most people live on earth

6.1/6 6.2/6 6.5/6 6.6/6	A1,5,7,11 E1,6,7,9,10,11 A1-7 B1-7 A1-11	II. Examine The Physical, Economic, And Cultural Geography Of The United States (2 weeks) A. Investigate Regional Characteristics, Including Physical Features, Climate Zones, and Resources of the United States
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8.1/6 9.1/6 9.2/6	B1-3,6,7 C5 D2,5,8 A1 B1-7 A1 A1-3,5 B2,3 C1-6 D1-4 E1-5	II. Examine The Physical, Economic, And Cultural Geography Of The United States (continued) 1. Describe the major physical features of the United States 2. Examine the climate regions found in the United States 3. Identify the natural resources of the United States B. Examine the Ways in Which Different Groups of People Have Added to the Cultural Diversity and Culture of America C. Describe the Geography That Impacts the Major Economic Characteristics of Five Regions of the United States D. Discover the Current Geographic, Cultural, and Economic Issues Facing the United States
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6.1/6 6.2/6 6.5/6 6.6/6 8.1/6 9.1/6 9.2/6	A1,5,7,11 E1,6,7,9,10,11 A1-7 B1-7 A1-11 B1-3,6,7 C5 D2,5,8 A1 B1-7 A1 A1-3,5 B2,3 C1-6 D1-4 E1-5	III. Investigate And Define The Basic Concepts Of Economics (2 weeks) A. Explain the Law of Supply and Demand and How it Influences People and Cultures 1. Define scarcity and how it influences the law of supply and demand 2. Give current examples of supply shortages and how they affect price B. Describe the Impact of Financial Institutions Upon the World and National Economies 1. Examine methods of saving money 2. Define the purpose of stocks and bonds 3. Examine the role of credit as a means of exchange 4. Discuss the concept of risk and reward as it applies to investing C. Investigate the Ways in Which Innovations and Inventions Have Affected the Development of National Economies 1. Define entrepreneurship 2. Investigate the ways in which innovations and inventions have changed societies and cultures
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6.1/6 6.2/6 6.5/6	A1,5,7,11 E1,6,7,9,10,11 A1-7	IV. Explore The Concept Of Regionalism In Canada Including A Study Of Landforms, Climates, And Provinces (2 weeks) A. Describe Canada's Major Landforms, Lakes, and Rivers
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6.6/6 8.1/6	B1-7 A1-11 B1-3,6,7 C5 D2,5,8 A1	B. Identify Canada's Major Climate Types and Natural Resources C. Analyze the Impact of Regionalism Upon Canadian Culture and Economy D. Map Canada's Major Regions and Provinces 1. Eastern Provinces
9.1/6 9.2/6	B1-7 A1 A1-3,5 B2,3 C1-6 D1-4 E1-5	IV. Explore The Concept Of Regionalism In Canada Including A Study Of Landforms, Climates, And Provinces (continued) 2. Heartland 3. Western provinces 4. Canadian north
6.1/6 6.2/6 6.3/6 6.5/6 6.6/6 8.1/6 9.1/6 9.2/6	A1,5,7,11 E1,6,7,9,10,11 B10,11 D3 A1-7 B1-7 A1-11 B1-3,6,7 C5 D2,5,8 A1 B1-7 A1 A1-3,5 B2,3 C1-6 D1-4 E1-5	V. Examine The Physical Geography Of Middle And South America And The Geographic Impact Upon Culture And Economy (3 weeks) A. Understand the Physical, Cultural, and Historical Development of Mexico 1. Describe the main physical features of Mexico 2. Name the climate types, plants, and animals that are found in Mexico 3. Identify Mexico's main natural resources 4. Analyze the early cultures that developed in Mexico 5. Describe what Mexico was like under Spanish rule and after independence 6. Identify some important features of Mexican culture 7. Describe the government and economy of Mexico today 8. Identify the important features of Mexico's six culture regions B. List the Ways in Which the Physical Geography, Climate, and Natural Resources are Reflected in the Culture of Central America 1. Map the countries of Central America 2. Examine what the countries of Central America are like today C. Map the Physical Characteristics of Venezuela Including the Amazon Rain Forest 1. Summarize the Spanish contribution to Venezuela's History 2. Describe some characteristics of Venezuela's culture 3. Research the features and problems facing the Amazon rain forest D. Examine the Physical Geography, History, and Economic Development of Brazil

		<ol style="list-style-type: none"> 1. Examine the history of Brazil 2. Identify important characteristics of Brazil’s people and culture 3. Describe what Brazil’s four regions are like today
6.1/6 6.2/6 6.3/6 6.5/6 6.6/6 8.1/6 9.1/6 9.2/6	A1,5,7,11 E1,6,7,9,10,11 B2-6 A1-7 B1-7 A1-11 B1-3,6,7 C5 D2,5,8 A1 B1-7 A1 A1-3,5 B2,3 C1-6 D1-4 E1-5	VI. Analyze The Relationships Among Climate Patterns, Populations, And Economic Resources In Europe (4 weeks) <ol style="list-style-type: none"> A. Identify the Major Landforms, Rivers, Climate Types, and Natural Resources of Europe B. Explore the Cultural History of Greece and the Geographical Influences of Upon the Greek Economy <ol style="list-style-type: none"> 1. Describe some of the achievements of the ancient Greeks including Greek mythology 2. Compare and contrast city states - Athens and Sparta 3. Identify two features of Greek culture 4. Examine what Greece is like today C. Examine the Geography and Cultural Development of Italy <ol style="list-style-type: none"> 1. Explore the early history of Italy 2. Describe how Italy has added to world culture 3. Explain what Italy is like today D. Describe and Map the Major Landforms, Rivers, Canals, Harbors, and Natural Resources of West-Central Europe E. Identify the Influences of Outside Cultures Upon French Economy, Geography, and Culture F. Describe the Impact of War Upon the Development of a Modern Germany <ol style="list-style-type: none"> 1. Describe Germany’s major contributions to world culture 2. Analyze how the division of Germany affected its economy

6.1/6 6.2/6 6.5/6 6.6/6 8.1/6 9.1/6 9.2/6	A1,5,7,11 E1,6,7,9,10,11 A1-7 B1-7 A1-11 B1-3,6,7 C5 D2,5,8 A1 B1-7 A1 A1-3,5 B2,3 C1-6 D1-4 E1-5	VII. Explore The Physical, Economic, And Cultural Geography Of Russia (2 weeks) A. Map the Physical Characteristics, Climate Regions, Vegetation, and Natural Resources of Russia B. Examine the Ways Russia's Size Affects its Cultural Unity C. Investigate the Cultural Legacies of Russia D. Discuss the Positive and Negative Aspects of Siberia's Agriculture and Economy
6.1/6 6.2/6 6.5/6	A1,5,7,11 E1,6,7,9,10,11 A1-7 B1-7	VIII. Examine The Importance Of Physical Geography, Religion, And Natural Resources On Life In Southwest Asia (2 weeks) A. Map the Locations and Geography of the Middle Eastern Countries
6.6/6 8.1/6 9.1/6 9.2/6	A1-11 B1-3,6,7 C5 D2,5,8 A1 B1-7 A1 A1-3,5 B2,3 C1-6 D1-4 E1-5	VIII. Examine The Importance Of Physical Geography, Religion, And Natural Resources On Life In Southwest Asia (cont.) B. Explore the Impact of Middle Eastern Oil on the World's Economy C. Describe the Current Cultural, Religious, and Economic Conflicts of the Middle East 1. Identify the region as a birthplace of modern religion 2. Examine and discuss current issues causing conflict in the region
6.1/6 6.2/6 6.3/6 6.5/6 6.6/6 8.1/6 9.1/6 9.2/6	A1,5,7,11 E1,6,7,9,10,11 B5 A1-7 B1-7 A1-11 B1-3,6,7 C5 D2,5,8 A1 B1-7 A1 A1-3,5 B2,3	IX. Examine The Physical Geography And Cultural Connections Of North Africa (3 weeks) A. Investigate the Importance of Water Access to the Climate and Culture of North Africa 1. Nile River 2. Suez Canal B. Explore the Cultural Developments of Egypt Throughout History 1. Relate the major events in the history of Egypt 2. Describe some important facts about the people and culture of Egypt 3. Describe the people and cities of Egypt today 4. List Egypt's important economic activities 5. Identify the challenges that Egypt faces today

	C1-6 D1-4 E1-5	C. Compare the Geography and Economic Structures of the Nations of North Africa
6.1/6 6.2/6 6.5/6 6.6/6 8.1/6 9.1/6 9.2/6	A1,5,7,11 E1,6,7,9,10,11 A1-7 B1-7 A1-11 B1-3,6,7 C5 D2,5,8 A1 B1-7 A1 A1-3,5 B2,3 C1-6 D1-4 E1-5	X. Understand The Five Themes Of Geography As They Apply To The Countries Of Africa (3 weeks) A. Apply the Five Themes of Geography to the Study of the Current Nations of Africa B. Compare and Contrast the Development of Cultures Throughout the Different Nations of Africa C. Examine the Impact of Geography Upon the Creation of Unique Languages and Customs Throughout the Different Nations of Africa D. Research and Present the Current Geographic, Economic, and Cultural Features of Specific African nations
6.1/6 6.2/6 6.3/6 6.5/6 6.6/6 8.1/6 9.1/6 9.2/6	A1,5,7,11 E1,6,7,9,10,11 B1 A1-7 B1-7 A1-11 B1-3,6,7 C5 D2,5,8 A1 B1-7 A1 A1-3,5 B2,3 C1-6 D1-4	XI. Discover The Physical Geography Of Eastern Asia And Examine Its Impact On Regional Culture And Economy (4 weeks) A. Describe the Physical Features and Climate Regions of Eastern Asia B. Evaluate the Impact of Geography Upon the Development of Culture in China 1. Examine the size and growth of the Chinese population 2. Evaluate the growth of the Chinese economy 3. Discuss some features of China's culture C. Examine the Impact of Population Growth and Geography Upon the Development of China and Japan D. Analyze the Current Challenges Facing the Development of a Modern China and Japan 1. Examine the growth and development of urban centers

	E1-5	<p>in China and Japan</p> <p>2. Describe the impact of modern cities upon the economies of China and Japan.</p>
<p>6.1/6</p> <p>6.2/6</p> <p>6.5/6</p> <p>6.6/6</p> <p>8.1/6</p> <p>9.1/6</p> <p>9.2/6</p>	<p>A1,5,7,11</p> <p>E1,6,7,9,10,11</p> <p>A1-7</p> <p>B1-7</p> <p>A1-11</p> <p>B1-3,6,7</p> <p>C5</p> <p>D2,5,8</p> <p>A1</p> <p>B1-7</p> <p>A1</p> <p>A1-3,5</p> <p>B2,3</p> <p>C1-6</p> <p>D1-4</p> <p>E1-5</p>	<p>XII. Investigate The Geographical Influences Upon The Culture of Australia (2 weeks)</p> <p>A. Examine the Physical Geography, Climate, and Natural Resources of Australia</p> <p>B. Study the Historical Background of Australia</p> <p>C. Evaluate the Development of Culture Throughout Australia</p> <p>D. Research and Discuss the Challenges Facing Australia Today</p>

Note: The New Jersey Core Curriculum Content Standards can be accessed at www.state.nj.us

RESOURCES/ACTIVITIES GUIDE

Suggested Sample Activities

First Week of School:	Written Expectations for Student Achievement (distributed to all students).
Chapter 1 (section 2):	Poster Assignment (Five Themes of Geography)
Chapter 3 (section 1):	Little Me Project Sheet (Culture)
Chapter 3 (section 2):	Industry Flow Chart (Economics) House Project Sheet
Chapter 6 (all sections):	How to Design a Lesson to Teach (Cooperative Learning Activity; Mexico), Scoring Rubric for Mexico Lesson
Chapter 9 (section 1):	Rainforest Project Sheet Rainforest Project Grading Sheet
Chapters 11 and 12:	Sparta/Athens Information Sheet and Notes Page God, Goddess, Monster Research Requirements Sheet The Greek Gods Info Sheet (Greece) Myth: Romulus, and Remus (Italy) Anna's Dilemma (Germany) Festival of Honor
Chapter 17:	Imagine: Michael Jordan Story (Middle East) Middle East Country Research Sheet
Chapter 20:	Mummification Sheet (Egypt) 8 Steps of Mummification Sheet
Chapters 20-24:	Africa Travel Brochure Scoring Rubric
Chapter 27 (sections 1, 2, 3):	Steps for Puppet Show on China China Puppet Show: Scoring Rubric

RESOURCES/ACTIVITIES GUIDE

Economics Activities List

List of Suggested Economics Lessons (to be used after United States Chapter)

The following *suggested* activities can be found at the website below:

<http://www.econedlink.org>

Click on “Lessons”

Search the title of the lesson you want to find in the search box

Scroll down to find the correct lesson title

Fill'er up Please: A lesson on Supply and Demand

- Choice
- Decision making
- Demand

You can BANK on This! Parts 1, 2, 3, 4: Money

- Money
- Budget
- Decision Making
- Scarcity/Wants
- Banking
- Credit/Interest/Profit

Budgeting Your Financial Resources

- Earned Income
- Fixed Expenses
- Variable Expenses
- Budget

Lemon Squeeze – The Lemonade Stand

- Demand
- Markets
- Price

An Entreduction

- Entrepreneurship
- Investing
- Opportunity Cost
- Innovation

RESOURCES/ACTIVITIES GUIDE

Economics Activities List (continued)

Take a Risk on Investor Island

- Income
- Investment: Profit and Risks
- Profit
- Risk

A Perfect Pet

- Choice
- Decision making
- Economic Wants
- Scarcity

Sand Art Brownies

- Cost
- Opportunity Cost
- Scarcity
- Trade Offs

SUGGESTED MATERIALS

Resources for Students

Text Book:

Helgren, D. M., R. J. Sager, and A. S. Brooks. *People, Places, and Change*. New York: Holt, Rinehart and Winston: A Harcourt Education Company, 2005.

Online Text Book:

People, Places, and Change. Holt, Rinehart, and Winston: A Harcourt Education Company.
Retrieved at www.gohrw.com

Resources for Teacher

Helgren, D. M., R. J. Sager, and A. S. Brooks. *People, Places, and Change*. New York: Holt, Rinehart, and Winston: A Harcourt Education Company, 2005.

Supplemental Text Resources:

- Chapter and Unit Test
- Critical Thinking Activities
- Daily Quizzes
- Graphic Organizer Activities
- Main Idea Activities for English Language Learners and Special Needs Students
- Guided Reading Strategies
- Alternative Assessment Handbook
- Creative Strategies for Teaching World Geography
- Cultures of the World: Activities
- Environmental and Global Issues Activities
- Interdisciplinary Activities for the Middle Grades

SUGGESTED MATERIALS (continued)

Supplemental Text Resources (continued)

- Lab Activities for Geography and Earth Science
- Reading Strategies for the Social Studies Classroom
- Readings in the World Geography, History, and Culture with Answer Key
- Social Studies Skill Review
- The Complete School Atlas, Revised Edition
- Universal Access: Teaching ESOL Students
- World and Regional Outline Maps
- World History and Geography Document Based Questions Activities
- World History and Geography Document Based Questions Activities Answer Key

The Great Economic Mysteries Book: A Guide to Teaching Economic Reasoning, Grades 4-8.
New York: National Council on Economic Education, 2000.