

BERKELEY HEIGHTS PUBLIC SCHOOLS
BERKELEY HEIGHTS, NEW JERSEY

GOVERNOR LIVINGSTON HIGH SCHOOL
SOCIAL STUDIES DEPARTMENT

CONTEMPORARY AMERICA

#0138

CONTEMPORARY AMERICA HONORS

#0137

Curriculum Guide

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This curriculum may be modified through varying techniques,
strategies, and materials, as per an individual student's
Individualized Educational Plan (IEP).

Approved by the Berkeley Heights Board of Education
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VISION STATEMENT

The social studies curriculum provides consistent and enriched teaching and learning of content and skill throughout high school. The curriculum fosters various skills such as reading, writing, research, and critical-thinking. In addition, students should develop a broad understanding of historical issues and appropriate content knowledge. The students will participate in activities that enhance their lives and provide opportunities to apply this knowledge to new situations. The ultimate goal is to educate students to become informed citizens of the global age. The curriculum is designed to meet the New Jersey Core Curriculum Content Standards, address the tasks of the High School Proficiency Assessment, and practice skills contained in the Cross Content Workplace Readiness Standards.

Contemporary America covers the time from World War II to the present, with a focus on a changing society in the area of civil rights, politics, economics, culture, and diversity. The students will utilize critical-thinking skills to compare prior knowledge in appreciation of America's rise as a super power.

MISSION STATEMENT

The mission of the Contemporary America course is to ensure that the students understand the significant themes of contemporary American history, and use that information to become active participants and leaders in this diverse society. This mission will be accomplished by:

- ◆ The use of primary and secondary source materials
- ◆ Addressing current events and comparing them to the historical events
- ◆ Discovery and appreciation of multiple perspectives in order to formulate an informed opinion
- ◆ Build upon prior knowledge when addressing contemporary themes and introduce new skills in the areas of geography, economics, politics, and civics
- ◆ Providing instruction in historical, persuasive, and analytical approaches
- ◆ Participation in oral presentations
- ◆ Utilizing technology to assist in the learning process
- ◆ Offering cross-curricular learning opportunities
- ◆ Composing analysis papers on relevant historical events and current issues

COURSE PROFICIENCIES

COURSE OBJECTIVES

- I. Investigate the structure and standing of the American government on the eve of American entry into World War II. (6.1.12/A1,2,3,6,7; 6.2.12/A3,4,5,7, B1,4, C1,3,4,5,6, D3; 6.3.12/F2; 6.4.12/J5,6,7)
 - A. Discover the purpose of government in its various forms throughout history.
 - B. Explore the origins of the American system of government.
 - C. Explain the genesis of American political structure.
 - D. Study the United States in the period immediately preceding the attack on Pearl Harbor.
 - E. Explore the events prompting American entry into World War II.

- II. Categorize the presidencies of Franklin D. Roosevelt and Harry S. Truman, as well as the major decisions and events of the era. (6.1.12/A1,2,3,7,8; 6.2.12/B4, E1,2; 6.3.12/F2, G1; 6.4.12/ J5,6,7, K4; 6.6.12/D3)
 - A. Explore the role of American military involvement during World War II.
 - B. Study the social effects of World War II upon American society.
 - C. Analyze the dropping of the atomic bomb and its consequences.
 - D. Dissect the origins and causes of the Cold War.
 - E. Evaluate the process and results of the settlement of World War II.
 - F. Judge the consequences of World War II upon the United States.
 - G. Measure New Jersey's role and key contributions to the war effort and post-war economic expansion.

- III. Assess the Eisenhower administration and American society in the 1950's. (6.1.12/A1,2,3,5; 6.2.12/A1,7, B3, E1,2,4,5,7; 6.3.12/G1,2; 6.4.12/K1-5; 6.5.12/A6,7,8,10, B6; 6.6.12/D1,3,4)
 - A. Appraise the concerns and aspirations of American society in the 1952 election.
 - B. Evaluate the policy of containment and its efficacy.
 - C. Assess the impact of the Cold War and the fight against communism on the American citizenry.
 - D. Examine the economic and social factors that influenced the migration of American people during this era.
 - E. Measure the changes in the American economy during the postwar era.
 - F. Perceive how societal and legal changes during this period affected New Jersey.

- IV. Analyze the rationale and the call for equality in American Society. (6.2.12/B4,5, E12; 6.4.12/A6,7; 6.5.12/B7)
 - A. Identify the undercurrents of dissent and struggles for social justice among various sectors of American Society.
 - B. Appraise the role of various activist groups, social movements, and selected dissent activities.

COURSE PROFICIENCIES (continued)

- C. Study the origins of the fight for social justice by subordinate groups within American society.

- V. Distinguish the changes in government policy and societal flux linked to the Kennedy and Johnson administration. (6.1.12/A1-6,8; 6.2.12/A3, B3,6, C1,4, D4-5, E1,3-5; 6.3.12/G1-2; 6.4.12/A1-3; 6.5.12/A1-3, B6; 6.6.12/A2-3, D3-5)
 - A. Determine the key issues and consequences of the election of 1960.
 - B. Classify the foreign policies and key events of the Kennedy Presidency.
 - C. Interpret the effects of the Kennedy assassination upon American society.
 - D. Investigate the political underpinnings and realizations of Johnson's Great Society.
 - E. Elaborate on the goals and methodologies used by various social and political movements.
 - F. Examine the events and issues surrounding the 1968 presidential election.

- VI. Examine the changes in America's national resolve and public support for the Vietnam War and the rationale for America's involvement in the conflict. (6.1.12/A1-5; 6.2.12/A1-4,7, B1,3,5, C1,4, D3-4, E2,4; 6.3.12/G1-2, H1; 6.4.12/K4-5, L1,4; 6.5.12/A6; 6.6.12/A1-3, B1-2, C1, E3)
 - A. Compose a timeline of western involvement in Indochina.
 - B. Analyze the ideological conflict between western colonialism and Soviet communism.
 - C. Trace the evolving role of American military presence in Vietnam.
 - D. Examine the Gulf of Tonkin Resolution as a breakdown of the checks and balances system.
 - E. Evaluate the role of the media in influencing public opinion on the war.
 - F. Summarize the nature and techniques of public polling and its use during the period.
 - G. Investigate the antiwar movement and its impact upon U.S. policies.

- VII. Deduce the major personalities, events, and trends impacting American democracy in the 1970's. (6.1.12/A1-4,7-8; 6.2.12/A1-3, B3-5, C6; 6.3.12/G1-2; 6.4.12/K4,6, L1-2,4-5; 6.6.12/A5, C1, E4)
 - A. Chart the rise and fall of the political career of Richard Nixon.
 - B. Rate Nixon's successes and failures in foreign and domestic policy.
 - C. Explain the key events and players involved in the Watergate scandal.
 - D. Inspect the well being of the American economy throughout the 1970's.
 - E. Survey the domestic and foreign policies of the Carter administration.

COURSE PROFICIENCIES (continued)

- VIII. Determine the doctrines and key policies imposed by the Reagan and Bush administrations. (6.1.12/A1,3-5,8; 6.2.12/A1-3, B4-5, C5-6, E2-3; 6.3.12/H1-2; 6.4.12/L1,5-7; 6.5.12/A6, B4,7-9; 6.6.12/D5)
- A. Identify the hallmarks of the Reagan ideology.
 - B. Relate Reagan's ideas to his implementation of foreign policy initiatives.
 - C. Investigate the successes and failures of Reagan's economic policy.
 - D. Discuss the obstacles and challenges faced during the Bush Presidency.
- IX. Examine the 1990's as a manifestation of a New World Order. (6.1.12/A1,5-6; 6.2.12/A2-3,5, B2,5, D5, E1-3,5-7,15; 6.3.12/H1-4, L1-2,4-7; 6.4.12/A2,8; 6.5.12/B8; 6.6.12/A4, B3, D3, E4-5)
- A. Appraise the values and priorities implicit in the 1992 presidential race.
 - B. Chronicle the changing nature of United States influence in a post-Soviet world.
 - C. Assess the social and political challenges facing the American government during the Clinton years.
- X. Explore opportunities for an in-depth study of current issues of contemporary historical significance. (6.1.12/A1-5,7-8; 6.2.12/A2,7, B3,5, E4,10,13-15; 6.4.12/L1-2,4-7)
- A. Examine issues of current historical significance.
 - B. Utilize historical studies to evaluate and present a current issue of historical significance.

STUDENT PROFICIENCIES

The students will be able to:

1. Identify, explain, and analyze significant historical, social, and political trends. (6.1.12/A7, 6.2.12/B1)
2. Summarize, categorize, analyze, and evaluate information in multiple forms. (6.1.12/A3,4)
3. Draw informed and accurate conclusions using primary source data. (6.1.12/A3)
4. Identify and assess cause and effect relationships. (6.1.12/A6)
5. Draw inferences and predict outcomes. (6.1.12/A1)
6. Evaluate various sources of information to detect bias and analyze credibility.
7. Enhance problem-solving skills. (6.1.12/A6)
8. Critically interpret statistical, graphic, and economic data and draw accurate conclusions. (6.1.12/A4)
9. Create graphic representations of key events, concepts, and/or trends (6.1.8/A11)
10. Identify alternative courses of action and predict consequences.
11. Evaluate the impact of a leader's personality upon decision-making.
12. Use tools of economic analysis to predict outcomes. (6.5.12/?)
13. Foster group process and decision-making skills.
14. Interpret information to develop an understanding of the complexities involved in meeting the needs of a diverse population. (6.1.12/A3, 6.2.12/E11)
15. Identify situations in which social, political, and/or legal action is needed. (6.2.12/D?)
16. Continue to develop research and productivity skills using computers, software, and the Internet. (6.1.12/A2,4,8)
17. Combine critical concepts into an informed conclusion. (6.1.12/A6)
18. Continue to develop public presentation and speaking skills by presenting individual and/or group reports. (6.1.12/A7,8)
19. Continue to build skills in written expression by creating papers and projects of varying lengths and formats. (6.1.8/A11)
21. Participate in decision-making activities that promote consensus, tolerance, and interpersonal effectiveness. (6.2.12/A5, 6.4.12/L7)
22. Conduct a professionally executed oral history interview with community members. (6.1.12/A7,3)

METHODS OF EVALUATION

1. Teacher observation/questioning/monitoring.
2. Teacher developed tests and quizzes.
3. Publisher developed tests and quizzes.
4. Midterm examination.
5. Final project.
6. Select historical analysis papers.
7. Homework and class work.
8. Class participation.
9. Activities and projects.
10. Notebooks, journals, and portfolios.
11. Performance assessments.
12. Self-assessment.

The honors level course will be differentiated through the text materials, higher level of reading requirements, and greater expectations of the teacher reflected in written and objective assignments.

Weighting of various required assignments is at the discretion of the instructor and should follow the guidelines established in the student and staff handbook.

SCOPE AND SEQUENCE
COURSE OUTLINE/STUDENT OBJECTIVES

The student will be able to:

N. J. Core Curriculum Standards/ Grades	Strands & Indicators	Course Outline/Student Objectives
6.1.12 6.2.12 6.3.12 6.4.12	A1-3,6,7 A3-5,7 B1,4 C1,3-6 D3 F2 J5-7	I. Modern American Government - A Prelude To World War II (3 Weeks) <ul style="list-style-type: none"> A. Investigate the Structure and Function of Government in Society <ul style="list-style-type: none"> 1. Define the purpose of government 2. Identify key forms of government utilized throughout the world 3. Analyze the impact of a nation’s choice of government upon its citizenry and its legal, economic, and political system B. Examine the Structure of American Democracy <ul style="list-style-type: none"> 1. Describe the development, structure, and powers of the legislative branch 2. Describe the development, structure, and powers of the executive branch 3. Describe the development, structure, and powers of the judicial branch 4. Explain the mechanics of the system of checks and balances C. Inspect the State of American Society on the Eve of World War II <ul style="list-style-type: none"> 1. Review of key players and events of WW II 2. Discuss the general state of the American economy in December of 1941 3. Summarize the key issues of concern to Americans in December of 1941 4. Examine the involvement of America in worldwide affairs in December of 1941 5. Discuss the immediate impact of Pearl Harbor upon American citizens 6. Investigate the conditions within New Jersey on the eve of World War II
6.1.12 6.2.12 6.3.12	A1-3, 7,8 B4 E1,2 F2	II. President Roosevelt, President Truman, And The Origins Of The Cold War (6 weeks) <ul style="list-style-type: none"> A. Analyze the Major Foreign and Domestic Political Decisions Made During World War II

<p>6.4.12</p> <p>6.6.12</p>	<p>G1 J5-7 K4 G3</p>	<p>II. President Roosevelt, President Truman, And The Origins Of The Cold War (continued)</p> <ol style="list-style-type: none"> 1. Create a timeline of American military involvement in World War II 2. Map the major European and Pacific theaters of war 3. Discuss and debate President Roosevelt’s decision to place Japanese-Americans in internment camps 4. Analyze American involvement in World War II as it relates to the end of New Deal policies 5. Investigate the American knowledge of Nazi concentration camps <p>B. Discuss the Significant Social Changes Impacting American Society Over the Course of World War II</p> <ol style="list-style-type: none"> 1. Trace the changing role of women as the men are called to fight in World War II 2. Consider the issue of segregation and discrimination found domestically, and in the military, during World War II <p>C. Determine the Impact of World War II on the American Economy</p> <ol style="list-style-type: none"> 1. Investigate the mobilization of American industry to support the war effort 2. List the government agencies responsible for directing and gathering support for the production and conservation of war materials <p>D. Evaluate the Decision-Making Process for Dropping the Atomic Bomb on Japan</p> <ol style="list-style-type: none"> 1. Study the research and development of the Manhattan Project 2. Consider the options available to President Truman in his efforts to end the war with Japan 3. Evaluate the short and long-term consequences of dropping the atomic bomb <p>E. Assess the Political Implications Resulting from the Allied Settlement Meetings Following World War II and How These Created a Cold War Dynamic</p> <ol style="list-style-type: none"> 1. Chart the issues and resolutions of each of the major allied settlement conferences 2. Investigate the goals, needs, and motivations of the allied nations involved in the settlement of World War II 3. Explore the personalities and motivations of each of the big three leaders and their impact upon these settlement conferences
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		<p>II. President Roosevelt, President Truman, And The Origins Of The Cold War (continued)</p> <ol style="list-style-type: none"> 4. Map the resulting divisions and spheres of influence following the settlement of World War II 5. Appraise the application and impact of the Marshall Plan upon postwar Europe <p>F. Predict the Long-Term Consequences of World War II Upon America</p>
<p>6.1.12 6.2.12 6.3.12 6.4.12 6.5.12 6.6.12</p>	<p>A1-3,5 A1,7 B3 E1,2,4,5,7 G1,2 K1-5 A6,7,8,10 B6 D1,3,4</p>	<p>III. The Eisenhower Years - “Happy Days?” (4 weeks)</p> <p>A. Examine the Korean War and the 1952 Election as Expressions of American Cold War Values</p> <ol style="list-style-type: none"> 1. Explore the origins of American involvement in Korea as an expression of the doctrine of containment 2. Map the major movement of troops during the Korean conflict and explore its eventual settlement 3. Explore the structure and role of the United Nations as a mediator in world affairs 4. Appraise the conflict between Truman and MacArthur as an expression of checks and balances and exertion of presidential authority <p>B. Analyze the Impact of the Cold War Upon Everyday Life in American Society</p> <ol style="list-style-type: none"> 1. Describe the application and implications of anti-communist activity during this period 2. Research the activities of the House Un-American Activities Committee and Senator Joseph McCarthy 3. Discover civil defense activities undertaken by the government, business, and citizens <p>C. Appraise the Changes of American Communities During the 1950’s</p> <ol style="list-style-type: none"> 1. Chart the population growth (“Baby Boom”) and migration of people within different sectors and regions of American society 2. Examine the reasons for the growth of suburban areas during this period 3. Identify the ways in which returning war veterans and the GI Bill impacted America 4. Investigate the growth of the American economy, business, and consumer culture in the postwar period <ol style="list-style-type: none"> a. recall basic economic concepts and terminology b. measure the growth of American society through the use of economic statistics c. trace the growing influence of American business upon the global economy

		<p>III. The Eisenhower Years - “Happy Days?” (continued)</p> <ul style="list-style-type: none"> d. investigate advertising and marketing and their influence upon consumer culture 5. Relate the changes in American society during this period to the State of New Jersey <ul style="list-style-type: none"> a. investigate Levittown in NY and NJ as expressions of suburbanization b. describe the impact of the Highway Act of 1956 upon New Jersey’s infrastructure
<p>6.2.12 6.4.12 6.5.12</p>	<p>B4,5 E13 ?6,7 B7</p>	<p>IV. Civil Rights (4 weeks)</p> <p>A. Identify the Undercurrents of Dissent and Struggle for Social Justice Among Various Sectors of American Society</p> <ul style="list-style-type: none"> 1. Study conditions of poverty in urban and rural areas 2. Research expressions of discontent amongst minority groups <ul style="list-style-type: none"> a. examine the origins of the Civil Rights movement through studies of the Montgomery bus boycott and <i>Brown vs. Board of Education</i> decision b. discuss American policy towards Native Americans c. identify the struggles of Mexican migrant workers in the southwestern United States 3. Investigate government programs addressing social ills 4. Appraise the role of various activist groups, social movements, and selected dissent activities upon New Jersey <ul style="list-style-type: none"> a. examine the Newark riots as a manifestation of social discontent during the period b. assess the value and success of HUD and federally funded housing for the urban poor in New Jersey
<p>6.1.12 6.2.12 6.3.12 6.4.12 6.5.12</p>	<p>A1-6,8 A3 B3,6 C1,4 D4-5 E1,3-5 G1-2 K2-5,7 A1-3 B6</p>	<p>V. John F. Kennedy And Lyndon B. Johnson - Cohesion And Dissent (3 weeks)</p> <p>A. Evaluate the 1960 Election and its Future Consequences on American Society</p> <ul style="list-style-type: none"> 1. Appraise the role of the mass media in Kennedy’s victory 2. Discuss the electoral process as an expression of American democracy 3. Estimate the impact of religion upon the American political process

6.6.12	A2-3 D3-5	<p>V. John F. Kennedy And Lyndon B. Johnson - Cohesion And Dissent (continued)</p> <p>B. Examine Events Expressing Kennedy’s Cold War Doctrines</p> <ol style="list-style-type: none"> 1. Appraise the policies of the Kennedy Administration with regard to Cuba <ol style="list-style-type: none"> a. examine American economic policy towards Cuba b. assess the policies motivating the actuation of the Bay of Pigs disaster and its political consequences c. study the Cuban missile crisis as an exercise in presidential decision-making 2. Evaluate Kennedy’s stance and actions resisting Soviet influence in Berlin 3. Judge Kennedy’s Alliance for Progress as an extension of US influence over Latin America <p>C. Evaluate the Impact of Kennedy’s Assassination Upon American Society</p> <p>D. Chronicle Kennedy’s Domestic Policies and Their Evolution and Acceptance as Part of Johnson’s Great Society</p> <ol style="list-style-type: none"> 1. Compare and contrast the domestic policies of Kennedy and Johnson 2. Examine the space race as both a domestic and Cold War initiative 3. Identify and outline policies formulated during the Kennedy administration that were carried out during the Johnson Presidency <p>E. Measure the Impact of Johnson’s Great Society</p> <ol style="list-style-type: none"> 1. Describe the war on poverty, its formulation, goals, implementation, and results 2. Examine the Medicare and Medicaid programs as instruments of social welfare 3. Evaluate the results of Johnson’s social initiatives upon civil rights, labor rights, and education 4. Measure the importance of landmark Supreme Court decisions upon civil liberties
6.1.12 6.2.12 6.3.12	A1-5 A1-4,7 B1,3,5 C1,4 D3-4 E2,4 G1-2	<p>VI. Vietnam (3 Weeks)</p> <p>A. Trace the Growth and Decline of American Involvement in Southeast Asia</p> <ol style="list-style-type: none"> 1. Compose a timeline of western involvement in Indochina 2. Analyze the ideological conflict between western colonialism and Soviet communism

<p>6.4.12 6.5.12 6.6.12</p>	<p>H1 K4-5 L1,4 A6 A1-3 B1-2 C1 E3</p>	<p>VI. Vietnam (continued)</p> <ol style="list-style-type: none"> 3. Trace the evolving role of American military presence in Vietnam 4. Examine the Gulf of Tonkin Resolution as a breakdown of the checks and balances system 5. Chronicle the decline of national resolve and public support for the Vietnam War <ol style="list-style-type: none"> a. evaluate role of the media in influencing public opinion on the war b. summarize the nature and techniques of public polling and its use during the period 6. Study the Tet Offensive as a turning point in the Vietnam War <p>B. Examine the Philosophies and Techniques of Various Groups Desiring Social and Political Change</p> <ol style="list-style-type: none"> 1. Investigate the antiwar movement and its impact upon US policies 2. Discuss the rise of the women’s movement and its goals 3. Recognize the issues affecting Hispanic-Americans during this period 4. Appraise the impact of mainstream civil rights organizations, as well as groups such as the Black Panthers and the Nation of Islam, upon race relations and social justice 5. Review the beliefs and values of the counterculture movement <ol style="list-style-type: none"> a. examine art and music of the period as expressions of the counterculture b. review key literary figures and works of the counterculture <p>C. Assess the Impact of Key Events and Public Dissent Upon the 1968 Presidential Election</p> <ol style="list-style-type: none"> 1. Investigate the public reaction and impact of the assassinations of Martin Luther King Jr. and Robert Kennedy 2. Examine civil unrest in urban areas during the summer of 1968 3. Critique the 1968 Democratic National Convention and its effects upon the election
<p>6.1.12 6.2.12</p>	<p>A1-4,7-8 A1-3 B3-5 C6</p>	<p>VII. Richard Nixon And The 1970’s - Changing Tides (4 weeks)</p> <p>A. Examine the Political Career of Richard Nixon</p> <ol style="list-style-type: none"> 1. Chart the rise of Nixon as a key player in American politics

<p>6.3.12 6.4.12 6.6.12</p>	<p>G1-2 K4,6 L1-2,4-5 A5 C1 E4</p>	<p>VII. Richard Nixon And The 1970's - Changing Tides (continued)</p> <ol style="list-style-type: none"> 2. Evaluate the 1968 election as a measure of discontent in the American electorate <p>B. Enumerate the Political Impact of Nixon's Foreign Policy</p> <ol style="list-style-type: none"> 1. Analyze key events in Vietnam and the Nixon plan for "Peace with Honor" <ol style="list-style-type: none"> a. judge the impact of the Mei Lai massacre upon public support for the war b. examine the Kent State shootings and measure their impact 2. Appraise the "Opening of China" and the impact of Nixon's visit upon Sino-American relations <p>C. Analyze the Events and Consequences of the Watergate Scandal</p> <ol style="list-style-type: none"> 1. Chart key events in the scandal 2. Identify and diagram the involvement of key figures in the Watergate scandal 3. Interpret the role of the media as a watchdog over governmental actions 4. Measure the impact of the scandal upon public faith and trust in the government <p>D. Assess Economic Conditions in the United States During the 1970's</p> <ol style="list-style-type: none"> 1. Examine the role of OPEC in fostering the economic slump of the early 1970's 2. Identify key problems in the American economy in the 1970's and predict possible solutions 3. Assess the effectiveness of government policy to moderate the economic decline of the 1970's <p>E. Investigate the Domestic and Foreign Policies of the Carter Administration</p> <ol style="list-style-type: none"> 1. Evaluate Carter's domestic policy <ol style="list-style-type: none"> a. judge his failure to effectively quell the economic slump of the period b. outline major social goals of the Carter Administration 2. Appraise Carter's major foreign policy initiatives and his advocacy for human rights based foreign policy <ol style="list-style-type: none"> a. examine disarmament talks with the Soviet Union b. discuss the US boycott of the 1980 Moscow Olympic games as a tool of foreign policy
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		<p>VII. Richard Nixon And The 1970's - Changing Tides (continued)</p> <ul style="list-style-type: none"> c. appraise Carter's role in the Camp David Accords and their long-term effect upon the Middle East d. evaluate Carter's approach to the Iran hostage crisis and its impact upon his re-election campaign
<p>6.1.12 6.2.12 6.3.12 6.4.12 6.5.12</p>	<p>A1,3-5,8 A1-3 B4-5 C5-6 E2-3 H1-2 L1,5-7 A6 B4,7-9 D5</p>	<p>VIII. The Reagan Era - Conservatism Reborn (2 weeks)</p> <ul style="list-style-type: none"> A. Describe Reagan's Philosophies and Vision With Respect to the Presidential Campaign of 1980 <ul style="list-style-type: none"> 1. Distinguish between liberal and conservative values and political beliefs 2. Compare and contrast Reagan's conservative ideology to that of his opponents in the 1980 presidential election 3. Evaluate the role of religion in Reagan's political viewpoints and in his election success B. Evaluate the Goals and Actuation of Reagan's Policies Toward the Cold War <ul style="list-style-type: none"> 1. Examine the escalation of military expenditures during this era 2. Judge the efficacy of Reagan's foreign policy doctrines 3. Trace America's role in the decline and fall of the Soviet Union C. Appraise the Rationale and Expression of Reaganomics <ul style="list-style-type: none"> 1. Define, explain, and evaluate the goals and achievements of Reaganomics 2. Consider the economic principles that drove Reagan's policies D. Describe the Policies of the Bush Administration as an Extension of the Reagan Years <ul style="list-style-type: none"> 1. Predict the economic changes caused by the end of the Cold War 2. Describe the causes, events, and consequences of American involvement in the Persian Gulf War 3. Evaluate the causes and consequences of the economic recession during the Bush presidency
<p>6.1.12 6.2.12 6.3.12</p>	<p>A1,5-6 A2-3,5 B2,5 D5 E1-3,5-7,15 H1-4 L1-2,4-7</p>	<p>IX. Clinton And The 1990's - The Lone Super Power (2 weeks)</p> <ul style="list-style-type: none"> A. Analyze the Election of 1992 as an Expression of Changing American Values <ul style="list-style-type: none"> 1. Compare and contrast the values and policies of Clinton, Bush, and Perot 2. Discuss the role and function of political parties in American democracy

6.4.12 6.5.12 6.6.12	A2,8 B8 A4 B3 D3 E4-5	IX. Clinton And The 1990's - The Lone Super Power (continued) B. Assess the Global Role of the United States in the Post Soviet Era 1. Measure the changing objectives of the United States military 2. Assess the changing international role of the United States throughout the world 3. Asses major world event and America's role as a major world power in international conflicts C. Examine the Struggles and Successes of the Economic and Social Policies of the Clinton Administration 1. Propose solutions to the growing costs of health care in American society 2. Debate the positive and negative consequences of participating in the NAFTA agreement
6.1.12 6.2.12 6.4.12	A1-5,7-8 A2,7 B3,5 E4,10,13-15 L1-2,4-7	X. Case Studies - Current Issues (3 Weeks) A. Examine Issues of Current Historical Significance B. Utilize Historical Studies to Evaluate and Present a Current Issue of Historical Significance

*New Jersey Core Curriculum Content Standards can also be viewed at www.state.nj.us

SUGGESTED MATERIALS

Resources for Students:

Regular Level

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Hofstadter, Beatrice K. and Richard Hofstadter. Great Issues in American History: From Reconstruction to the Present Day, 1864-1981. New York, NY: Vintage Books, 1982.

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America in Upheaval: The 1960's

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America's Turn to the Right: The 1980's

Technological Revolution: The 1990's

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<http://www.gilderlehrman.org/teachers/index.html>