

BERKELEY HEIGHTS PUBLIC SCHOOLS  
BERKELEY HEIGHTS, NEW JERSEY

**GOVERNOR LIVINGSTON HIGH SCHOOL  
SOCIAL STUDIES DEPARTMENT**

**AP EUROPEAN HISTORY**  
**#SSY1131**

**Curriculum Guide**

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This curriculum may be modified through varying techniques,  
strategies, and materials, as per an individual student's  
Individualized Educational Plan (IEP).

Approved by the Berkeley Heights Board of Education  
at the regular meeting held on 9/10/09.

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## **VISION STATEMENT**

The social studies curriculum provides consistent and enriched teaching and learning of content and skill, throughout high school. The curriculum fosters various skills such as reading, writing, research, and critical-thinking. In addition, students should develop a broad understanding of historical issues and appropriate content knowledge. Students will participate in activities that enhance their lives and provide opportunities, to apply this knowledge, to new situations. The ultimate goal is to educate students to become informed citizens of the global age. The curriculum is designed to meet the New Jersey Core Curriculum Content Standards, address the tasks of the High School Proficiency Assessment, and practice skills contained in the Cross Content Workplace Readiness Standards.

European History Advanced Placement Seminar is a college level course. It provides a survey of European history from 1450 to the present and includes the political, diplomatic, intellectual, cultural, social, and economic history of Europe. The students develop the ability to distinguish trends, establish causes, and recognize results. They use and analyze primary sources in studying historical events. This course prepares the students to take the AP European History course offered by the College Board.

## **MISSION STATEMENT**

It is the mission of the Advanced Placement European History course to prepare students to perform at higher levels of historical study in high school and beyond. The ultimate goal of this course is to educate students to become informed citizens.

This mission is accomplished by:

- ◆ Analyzing detailed historical data and drawing an educated conclusion.
- ◆ Exploring a wide variety of points of view, and the origins and significance of those views.
- ◆ Providing instruction in well-supported historical, analytical writing.
- ◆ Practicing the writing of document-based questions.
- ◆ Completing practice AP exams.

# **COURSE PROFICIENCIES**

## **COURSE OBJECTIVES**

- I. Examine the foundation of European culture and character from the late Middle Ages to the Renaissance. (6.1/9-12A1,2,3,4,5,8; 6.3/9-12D3,4; 6.6/9-12B3, D1,5)
  - A. Evaluate the state of Europe at the end of the late Middle Ages.
  - B. Analyze the causes and consequences of the Renaissance.
  
- II. Assess the impact of the Reformation, the Age of Religious Wars, and the Age of Exploration upon the social, political, economic, and intellectual life of Europe. (6.1/9-12A1,2,3,4,5,8; 6.3/9-12D2,6, E1,2,3,7; 6.6/9-12A2,3,5, B3, D1,5)
  - A. Explain the causes and consequences of the Reformation, Catholic Reformation, and Counter Reformation.
  - B. Analyze the impact of the Wars of Religion on the social, political, and economic structure of Europe.
  - C. Calculate the social, political, and economic effects of exploration.
  - D. Distinguish the social changes of the early sixteenth century.
  
- III. Analyze the development of absolutism and constitutionalism and their impact on European culture. (6.1/9-12A1,2,3,4,5,8; 6.3/9-12D6, E1,2,3,7; 6.6/9-12A2,3,5, B3, D1,5)
  - A. Analyze the growth and impact of absolutism in Western Europe.
  - B. Appraise the development of constitutionalism in England.
  - C. Analyze the growth and impact of absolutism in Eastern Europe.
  
- IV. Evaluate the development of the Scientific Revolution, the Enlightenment, and the expansion of agriculture and population upon European culture and society. (6.1/9-12A1,2,3,4,5,8; 6.3/9-12D4,5; 6.6/9-12A2,3,5, B3, D1,4,5)
  - A. Analyze the impact of the Scientific Revolution and Enlightenment thought.
  - B. Measure the significance of the expansion of Europe and the effect on other nations.
  
- V. Investigate the nature of European society at the end of the Seventeenth Century. Determine the causes and effects of the French Revolution and the Napoleonic Wars. (6.1/9-12A1,2,3,4,5,8; 6.3/9-12E1; 6.6/9-12A2,3,5, B3, D1,5)
  - A. Summarize the changes in society in the Eighteenth Century.
  - B. Analyze the impact of the French Revolution and the Napoleonic period.
  
- VI. Examine the impact of the Industrial Revolution on European society and culture. (6.1/9-12A1.2.3.4.5.8; 6.3/9-12E1,2,3; 6.5/9-12A8, B5; 6.6/9-12A2,3,5, B3, D1,4,5)

## **COURSE PROFICIENCIES (continued)**

- A. Discuss and explain the major causes and consequences of the Industrial Revolution.
- VII. Determine the reasons for the development of new ideologies and evaluate the impact of urbanization. (6.1/9-12A1,2,3,4,5,8; 6.3/9-12E1,2,3; 6.5/9-12A8, B6; 6.6/9-12A2,3,5, B3, D1,4,5)
- A. Explain the characteristics of nineteenth century conservatism and liberalism.  
B. Assess the impact of urbanization.
- VIII. Analyze the impact of the development of nationalism and imperialism upon both Europe and the world by the end of the nineteenth century. (6.1/9-12A1,2,3,4,5,8; 6.3/9-12E1,2,3; 6.6/9-12A2,3,5, B3, D1,5)
- A. Analyze the effects of nationalism in Europe from 1850 to 1914.  
B. Evaluate the impact of imperialism.
- IX. Assess the causes and consequences of the First World War, the Russian Revolution, the Treaty of Versailles, and the Great Depression. Examine the development of European society and culture during the inter-war years. (6.1/9-12A1,2,3,4,5,8; 6.3/9-12F1; 6.6/9-12A2,3,5, B3, D1,5)
- A. Analyze the causes and consequences of World War I.  
B. Explain the causes and effects of the Russian Revolution.  
C. Measure the success of the Treaty of Versailles.  
D. Examine the cultural impact of World War I upon Europe.  
E. Analyze the causes and consequences of the Great Depression.
- X. Examine the rise of the dictators and the causes and consequences of the World War II. (6.1/9-12A1,2,3,4,5,8; 6.3/9-12F2; 6.6/9-12A2,3,5, B3, D1,5)
- A. Identify the factors that led to the rise of totalitarianism in Europe.  
B. Explain the causes and effects of World War II.
- XI. Determine the causes and effects of the Cold War, the collapse of the Soviet Union, and develop the social, political, and economic issues in the modern world. (6.1/9-12A1,2,3,4,5,8,12; 6.3/9-12G1,2, H1,2,3; 6.5/9-12A8, B5; 6.6/9-12A2,3,5, B3, D1,4,5)
- A. Examine the origins and impact of the Cold War upon Europe.  
B. Understand major changes in Europe from 1985 to the present.  
C. Identify trends and themes in modern Western Europe and Eastern Europe.

## **STUDENT PROFICIENCIES**

The students will be able to:

1. Identify, explain, and analyze significant historical, social, and political trends. (6.1/9-12A1-5,8)
2. Summarize, categorize, analyze, and evaluate information in multiple forms. (6.1/9-12A1-5,8)
3. Draw informed and accurate conclusions using primary source data. (6.1/9-12A1-5,8)
4. Identify and assess cause and effect relationships. (6.1/9-12A1-5,8)
5. Draw inferences and predict outcomes. (6.1/9-12A1-5,8)
6. Evaluate various sources of information to detect bias and analyze credibility.
7. Enhance problem-solving skills.
8. Critically interpret statistical, graphic, and economic data and draw accurate conclusions. (6.1/9-12A1-5,8)
9. Create graphic representations of key events, concepts, and/or trends. (6.1/9-12A1-5,8)
10. Identify alternative courses of action and predict consequences.
11. Evaluate the impact of a leader's personality upon decision-making.
12. Use tools of economic analysis to predict outcomes. (6.5/9-12A8, B5)
13. Foster group process and decision-making skills. (6.1/9-12A1-5,8)
14. Interpret information to develop an understanding of the complexities involved in meeting the needs of a diverse population. (6.5/9-12A8, B5)
15. Identify situations in which social, political, and/or legal action is needed. (6.1/9-12A1-5,8)
16. Participate in decision-making activities that promote consensus, tolerance, and interpersonal effectiveness. (6.1/9-12A1-5,8)
17. Continue to develop research and productivity skills using computers, software, and the Internet.

## **STUDENT PROFICIENCIES** (continued)

18. Combine critical concepts into an informed conclusion.
19. Continue to develop public presentation and speaking skills by presenting individual and/or group reports.
20. Continue to build skills in written expression by creating papers and projects of varying lengths and formats.

## **METHODS OF EVALUATION**

1. Teacher observation/questioning/monitoring.
2. Teacher developed tests and quizzes.
3. Publisher developed tests and quizzes.
4. Summer reading and writing assignments.
5. Directed research assignments.
6. Homework and class work.
7. Class participation.
8. Activities and projects.
9. Notebooks, journals, and portfolios.
10. Performance assessments.
11. Self-assessment.

**SCOPE AND SEQUENCE**  
**COURSE OUTLINE/STUDENT OBJECTIVES**

The student will be able to:

NJ Core Curriculum Standards/ Grade	Strands & Indicators	Course Outline/Student Objectives
6.1/9-12 6.3/9-12 6.6/9-12	A1,2,3,4,5,8 D3,4 A2,3,5 B3 D1,5	<p>I. The Late Middle Ages And The Renaissance (3 weeks)</p> <p>A. Evaluate the State of Europe at the End of the Late Middle Ages</p> <ol style="list-style-type: none"> <li>1. Examine the social, political, and economic impact of the Black Death</li> <li>2. Determine the causes and effects of the Hundred Years War</li> <li>3. Analyze the reasons for the decline of the church</li> <li>4. Gain insight into changes in society at the end of the High Middle Ages</li> <li>5. Understand the impact of the birth of vernacular literature</li> </ol> <p>B. Analyze the Causes and Consequences of the Renaissance</p> <ol style="list-style-type: none"> <li>1. Identify the causes of the Italian Renaissance</li> <li>2. Define humanism and the birth of secularism</li> <li>3. Examine the works of Renaissance masters</li> <li>4. Determine the social impact of the Renaissance</li> <li>5. Compare and contrast the Northern Renaissance with the Italian Renaissance</li> <li>6. Analyze the birth of the nation-state</li> </ol>
6.1/9-12 6.3/9-12 6.6/9-12	A1,2,3,4,5,8 D2,6 E1,2,7 A2,3,5 B3 D1,5	<p>II. Europe In The Sixteenth Century: Reform, War, Exploration, And Social And Intellectual Change (3 weeks)</p> <p>A. Explain the Causes and Consequences of the Reformation, Catholic Reformation, and Counter Reformation</p> <ol style="list-style-type: none"> <li>1. Describe the condition of the Roman Catholic Church at the end of the fifteenth century</li> <li>2. Examine the impact of Luther</li> <li>3. Determine the social, political, and economic motivations of the Reformation</li> <li>4. Discuss the proliferation of Protestant thought</li> <li>5. Analyze the Roman Catholic responses to the challenge of Protestantism</li> </ol> <p>B. Analyze the Impact of the Wars of Religion on the Social, Political, and Economic Structure of Europe</p>

		<p>II. Europe In The Sixteenth Century: Reform, War, Exploration, And Social And Intellectual Change (continued)</p> <ol style="list-style-type: none"> <li>1. Discuss the impact of religion on the formation of the nation state of France</li> <li>2. Describe the revolt of the Netherlands and the increased role of England as protestant champion</li> <li>3. Explain the social, political, and economic impact of the Thirty Years War</li> </ol> <p>C. Calculate the Social, Political, and Economic Effects of Exploration</p> <ol style="list-style-type: none"> <li>1. Chart the course of early exploration</li> <li>2. Examine the impact of technology on exploration</li> <li>3. Analyze the impact of the new world on the Europe and non-European nations</li> </ol> <p>D. Distinguish the Social Changes of the Early Sixteenth Century</p> <ol style="list-style-type: none"> <li>1. Examine the trends in European society amongst minority groups</li> <li>2. Identify trends in sixteenth century literature and art</li> </ol>
<p>6.1/9-12 6.3/9-12 6.6/9-12</p>	<p>A1,2,3,4,5,8 D6 E1,2,3,7 A2,3,5 B3 D1,5</p>	<p>III. Absolutism And Constitutionalism (3 weeks)</p> <p>A. Analyze the Growth and Impact of Absolutism in Western Europe</p> <ol style="list-style-type: none"> <li>1. Calculate the course of the development of absolutism in France</li> <li>2. Identify the strengths and weaknesses of mercantilism</li> <li>3. Determine the successes and failures of the reign of Louis XIV</li> <li>4. Understand the reasons for the collapse of Spain</li> </ol> <p>B. Appraise the Development of Constitutionalism in England</p> <ol style="list-style-type: none"> <li>1. Classify the causes of the English Civil War</li> <li>2. Identify the strengths and weaknesses of the Protectorate</li> <li>3. Determine the reasons for the Restoration</li> <li>4. Examine the establishment of the constitutional monarchy</li> <li>5. Compare and contrast English constitutional monarchy and Dutch republicanism</li> </ol> <p>C. Analyze the Growth and Impact of Absolutism in Eastern Europe</p> <ol style="list-style-type: none"> <li>1. Chart eastern European social structure</li> </ol>

		<p>III. Absolutism And Constitutionalism (continued)</p> <ol style="list-style-type: none"> <li>2. Compare and contrast the rise of Austria and Prussia</li> <li>3. Formulate the reasons for the unique rise of Russia</li> <li>4. Determine the impact of the absolutist state upon the arts and architecture of the period</li> </ol>
<p>6.1/9-12 6.3/9-12 6.6/9-12</p>	<p>A1,2,3,4,5,8 D4,5 A2,3,5 B3 D1,4,5</p>	<p>IV. The Scientific Revolution, The Enlightenment, And The Expansion Of Europe (3 weeks)</p> <p>A. Analyze the Impact of the Scientific Revolution and Enlightenment Thought</p> <ol style="list-style-type: none"> <li>1. Explain major ideas, trends, and inventions in the Scientific Revolution</li> <li>2. Analyze the major intellectual figures of the Enlightenment and their individual contributions</li> <li>3. Discuss the interaction of the Enlightenment with the development of the absolutist state</li> </ol> <p>B. Measure the Significance of the Expansion of Europe</p> <ol style="list-style-type: none"> <li>1. Identify the causes and consequences of the Agricultural Revolution</li> <li>2. Explain the impact of the population explosion</li> <li>3. Determine the beginnings of the first Industrial Revolution</li> <li>4. Analyze the creation and function of the Atlantic Economy</li> </ol>
<p>6.1/9-12 6.3/9-12 6.6/9-12</p>	<p>A1,2,3,4,5,8 E1 A2,3,5 B3 D1,5</p>	<p>V. Life In The Eighteenth Century And The French Revolution (3 weeks)</p> <p>A. Summarize the Changes in Society in the Eighteenth Century</p> <ol style="list-style-type: none"> <li>1. Assess changes to the structure of the family</li> <li>2. Describe the nature of the lives of children</li> <li>3. Explain the significance of new dietary and medical advances</li> <li>4. Examine the role of religion in popular society</li> </ol> <p>B. Analyze the Impact of the French Revolution and the Napoleonic Period</p> <ol style="list-style-type: none"> <li>1. Connect the experience of the American Revolution to European politics and society</li> <li>2. List the causes of the French Revolution</li> <li>3. Compare and contrast the phases of the French Revolution on the development of French government and society</li> <li>4. Determine the reasons for the rise of Napoleon</li> <li>5. Analyze the effects of the French Revolution and the Napoleonic period on France in particular, and Europe in general</li> </ol>

6.1/9-12 6.3/9-12 6.5/9-12  6.6/9-12	A1,2,3,4,5,8 E1,2,3 A8 B5 A2,3,5 B3 D1,4,5	VI The Industrial Revolution (3 weeks) A. Discuss and Explain the Major Causes and Consequences of the Industrial Revolution 1. Identify the reasons for the start of the Industrial Revolution in Britain 2. Examine the technological innovations associated with the early Industrial Revolution 3. Explain the impact of industrialization upon the social, political, and economic framework of Europe
6.1/9-12 6.3/9-12 6.6/9-12	A1,2,3,4,5,8 E1,2,3 A2,3,5 B3 D1,5	VII. The Birth Of Ideologies And The Impact Of Urbanization (3 weeks) A. Explain the Characteristics of Nineteenth Century Conservatism and Liberalism 1. Evaluate the Congress of Vienna 2. Define nineteenth century conservatism, liberalism, socialism, Marxism, and nationalism 3. Discover the causes and impact of the Romantic Movement 4. Compare and contrast examples of reform and revolution between 1820 and 1848 B. Assess the Impact of Urbanization 1. List the problems facing urban reformers at the middle of the nineteenth century 2. Examine the nature of the new social structure 3. Determine the impact of urbanization upon the family 4. Explain the development of science, technology, and intellectual trends in nineteenth century Europe
6.1/9-12 6.3/9-12 6.6/9-12	A1,2,3,4,5,8 F1 A2,3,5 B3 D1,5	VIII. Nationalism And Imperialism (3 weeks) A. Analyze the Effects of Nationalism in Europe 1850-1914 1. Explain the impact of nationalism in France under Napoleon III 2. Analyze the events that led to the formation of the Italian nation state 3. Analyze the events that led to the formation of the German nation state 4. Compare and contrast the rise of Italy and Germany with the developments in eastern Europe 5. Identify the causes and effects of the great reforms in Russia 6. Describe the problems faced and solutions enacted by the different European nation states by the end of the nineteenth century

		<p>VIII. Nationalism And Imperialism (continued)</p> <p>7. Examine the rise and impact of the doctrine of international socialism</p> <p>B. Evaluate the Impact of Imperialism</p> <ol style="list-style-type: none"> <li>1. Chart the development of the global economy</li> <li>2. Examine the impact of the mass migrations at the end of the nineteenth century</li> <li>3. Comprehend the effect of imperialism on Asia and Africa</li> <li>4. Identify the impact of imperialism on European politics, economy, and society</li> <li>5. Describes responses of native populations to imperialism</li> </ol>
<p>6.1/9-12</p> <p>6.3/9-12</p> <p>6.6/9-12</p>	<p>A1,2,3,4,5,8</p> <p>F1</p> <p>A2,3,5</p> <p>B3</p> <p>D1,5</p>	<p>IX. World War I And The Inter War Years (3 weeks)</p> <p>A. Analyze the Causes and Consequences of World War I</p> <ol style="list-style-type: none"> <li>1. Graph the alliance structure of the European powers prior to World War I</li> <li>2. Explain the major causes of World War I</li> <li>3. Appreciate the nature of combat during World War I</li> <li>4. List significant turning points of World War I</li> <li>5. Determine the impact of World War I on the home front</li> </ol> <p>B. Explain the Causes and Effects of the Russian Revolution</p> <ol style="list-style-type: none"> <li>1. Determine the strengths and weaknesses of imperial Russia at the start of World War I</li> <li>2. Examine the impact of the World War I on the social, political, and economic fabric of Russia</li> <li>3. Determine the reasons for the failure of the Provisional Government</li> <li>4. Discuss the ideology and goals of Lenin and the Bolsheviks</li> <li>5. Evaluate the impact of the Civil War on Russia</li> </ol> <p>C. Measure the success of the Treaty of Versailles</p> <ol style="list-style-type: none"> <li>1. Graph the goals and objects of the major powers at Versailles</li> <li>2. List the major provisions of the treaty</li> <li>3. Describe the Versailles Treaty's impact upon Europe</li> <li>4. Explain the reasons for the failures of Versailles</li> </ol> <p>D. Examine the Cultural Impact of World War I Upon Europe</p> <ol style="list-style-type: none"> <li>1. Discuss trends and identify major figures and advances in philosophy, science, and religion</li> </ol>

		<p>IX. World War I And The Inter War Years (continued)</p> <p>2. Examine the changes in art and music</p> <p>E. Analyze the Causes and Consequences of the Great Depression</p> <p>1. Identify the major issues facing European states in the 1920s</p> <p>2. Determine the causes of the Great Depression</p> <p>3. Measure the impact and results of the Depression on the society and politics of Europe</p>
<p>6.1/9-12</p> <p>6.3/9-12</p> <p>6.6/9-12</p>	<p>A1.2.3.4.5.8</p> <p>F2</p> <p>A2,3,5</p> <p>B3</p> <p>D1,5</p>	<p>X. The Rise Of Dictators And World War II (3 weeks)</p> <p>A. Identify the Factors That Led to the Rise of Totalitarianism in Europe</p> <p>1. Define totalitarianism, and its various European implementations</p> <p>2. Describe the economic, political, and social conditions that led to the rise of Stalin, Mussolini, and Hitler</p> <p>3. Examine the nature of the totalitarian state as created in Russia, Italy, and Germany</p> <p>4. Examine the effects of totalitarianism upon the social, political, and economic fabric of Russia, Italy, and Germany</p> <p>B. Explain the Causes and Effects of World War II</p> <p>1. Determine the European responses to totalitarian aggression</p> <p>2. Illustrate the ebb and flow of World War II</p> <p>3. Identify the key turning points of World War II</p> <p>4. Examine the consequences of World War II upon the social, political, and economic structure of Europe</p>
<p>6.1/9-12</p> <p>6.2/9-12</p> <p>6.3/9-12</p> <p>6.5/9-12</p> <p>6.6/9-12</p>	<p>A1,2,3,4,5,8</p> <p>E1,3,4,8,12</p> <p>G1,2</p> <p>H1,2,3</p> <p>A8</p> <p>B5</p> <p>A2,3,5</p> <p>B3</p> <p>D1,4,5</p>	<p>XI. The Cold War And The Modern World (2 weeks)</p> <p>A. Examine the Origins and Impact of the Cold War Upon Europe</p> <p>1. Identify the origins of the Cold War</p> <p>2. Analyze the reasons for the rebirth of Europe</p> <p>3. Explain de-Stalinization and reforms in Russia</p> <p>4. Comprehend the social changes and the impact of those changes on class structure and culture</p> <p>5. Chart the course of the Cold War and the nature of the specific conflicts it created</p> <p>B. Understand Major Changes in Europe From 1985 to the Present</p> <p>1. Analyze the reason for the decline and collapse of communism</p> <p>2. Examine the causes and effects of the revolution of 1989</p>

		XI. The Cold War And The Modern World (continued) 3. Determine the events that contribute to European unification 4. Evaluate Europe at the end of the twentieth century 5. Identify issues and patterns in modern Eastern Europe
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Note: The New Jersey Core Curriculum Standards can be accessed at [www.state.nj.us](http://www.state.nj.us)

## **SUGGESTED MATERIALS**

### **Resources for Students**

McKay, John, Bennett Hill, and John Buckler. A History of Western Society. 9th ed. New York: Houghton Mifflin Company, 2008.

Perry, Marvin. Sources of the Western Tradition Volume I: From Ancient Times to the Enlightenment. Princeton, New Jersey: Houghton Mifflin Company, 1995.

Perry, Marvin. Sources of the Western Tradition Volume I: From The Renaissance to the Present. Princeton, New Jersey: Houghton Mifflin Company, 1991.

### **Resources for Teacher**

[www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com)

Website for AP teachers, students, and parents. It is essential the teacher check this website often for sample lesson plans, course updates, and it is highly suggested the teacher join the list serve provided by the college board.

Forsyth, Louise, and Lenore Schneider. Fast Track to a 5: Preparing for the AP European History Examination. Holt McDougal, 2008.

Perry, Marvin. Sources of the Western Tradition Volume I: From Ancient Times to the Enlightenment. Princeton, New Jersey: Houghton Mifflin Company, 1995.

Perry, Marvin. Sources of the Western Tradition Volume I: From The Renaissance to the Present. Princeton, New Jersey: Houghton Mifflin Company, 1991.